

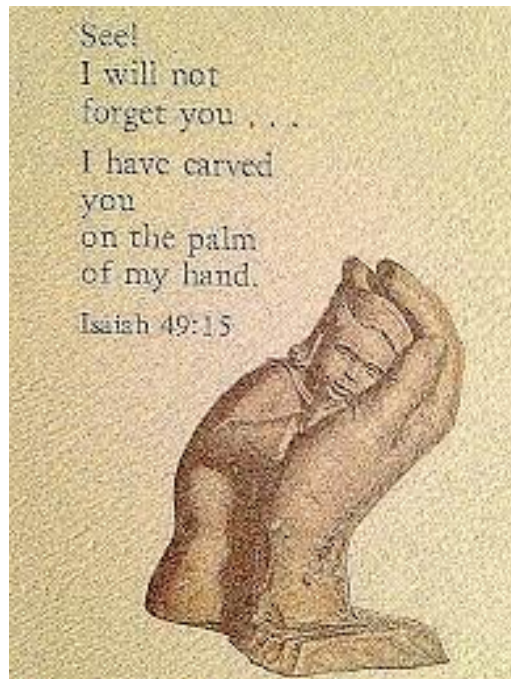


Our Lady Queen of Peace Catholic Primary School

Behaviour Curriculum and Culture

In our school, we believe that each person is unique and created to flourish in God's image.

We aspire to excellence through a nurturing environment in which every child takes Jesus Christ as their model and develops their individual gifts so that they live fully and serve others.



... created to flourish in God's image ...

Introduction

At Our Lady Queen of Peace, we develop children's character through our behaviour curriculum, our Mission Statement and Gospel Values and through the culture we instil. In order to build character, we define the behaviours that we expect all pupils to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

Teaching the Behaviour Curriculum

Our curriculum is taught, and the culture developed, alongside the National Curriculum, including PHSE and our Religious Education curriculum, Catholic Life and ethos. It is taught explicitly in the first few weeks in the Autumn term and revisited with all pupils at the start of each new term. During this time, pupils agree with the class teacher specific rules for each class and rules throughout the school. The curriculum is continually reinforced throughout the year; it is constantly embedded.

The curriculum is explicitly taught, and is a priority focus area, during the first half of the Autumn term in EYFS in order for the children to develop high expectations and routines from an early age at school. This is built upon in key stage one and expectations increase as the children grow and develop.

The process for teaching the behaviour curriculum and instilling this culture is as follows:

1. Identify the expected routines
2. Communicate these to all staff and pupils
3. Practise these routines
4. Reinforce and monitor

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded. This underpins our behaviour policy which is 'ready', 'respectful' and 'safe'.

Adaptations

While this curriculum is intended for all pupils, it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND and SEMH needs. For some children adaptations and reasonable adjustments need to be in place to ensure the children are able to access the curriculum and learn within the classroom environment due to their specific, individual differences and needs. For example a reasonable adjustment for a child with Autism may mean they do not need to look at their teacher during whole class teaching in order to be ready to learn.

Curriculum Content

All children know that there are 3 behaviour principles in school. These are to: **be ready, be respectful, be safe.**

Be Ready	Be Respectful	Be Safe
<p>We arrive at school on time.</p> <p>We have the correct uniform and P.E. kit.</p> <p>We have our equipment ready.</p> <p>We show that we are listening, and our minds are ready to try our very best.</p> <p>We try hard to sit still.</p> <p>We listen carefully to the teacher.</p> <p>We give the teacher our full attention.</p> <p>We work hard on tasks given.</p>	<p>We listen when others speak and we respect the property of our friends and the school.</p> <p>We respect that other people have different ideas, beliefs and backgrounds to our own.</p> <p>We respect that people may look different and have different needs but we all feel the same emotions.</p> <p>We respect the rules of school.</p> <p>We say please and thank you.</p> <p>We hold doors open for adults.</p> <p>We talk kindly to other pupils.</p> <p>We say good morning/ afternoon.</p> <p>We tidy up our own workspace and the classroom.</p> <p>We accept responsibility if we make a mistake and say sorry.</p>	<p>We move around school in a safe manner.</p> <p>We follow instructions to keep ourselves safe.</p> <p>We use equipment safely.</p> <p>We stay safe online and make safe choices in our community.</p>

Know that if you respect someone, you have a good opinion of their character or ideas.

Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.

Know that pupils who do not follow the school rules will have a consequence for this in line with our Behaviour Policy.

Moving Around School

Know that we walk around school using smart and sensible walking. This means -

- facing forwards,
- walking at a steady pace,
- in a straight line,
- quietly and calmly.

Know that when we move around school we walk on the left of the corridor.

Know we do not jump down stairs when walking in the corridor.

Know that we use sensible walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Moving at the end of Breaktime

At the end of breaktime the first whistle will sound. This means we all stand still, stop talking, listen and wait.

At the sound of the second whistle, we walk to our meeting points and line up in our class lining order.

We wait, without talking and stand still.

We then walk into school, down the corridor and into our classrooms.

We walk to our classrooms calmly and quietly.

We do not talk when putting equipment into our lockers after play time.

Playtime Behaviour

Know that you must walk from your classroom to the playground using smart and sensible walking.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be kind by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that you should not scream loudly or chant inappropriately when playing together at playtime.

Know that you do not try to intentionally get someone into trouble during play time.

Know that you should walk away from situations you may later find yourself in trouble within.

Know that, when called, you must line up in your lining up order quickly.

We always treat our friends with respect, especially younger children who we take responsibility to look after.

We take our additional roles and responsibilities seriously e.g. Friendship Ambassadors, Reception Buddies, Young Sports Leaders.

Lunchtime

Know where you line up for lunchtime when you are called.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1).

Know that you should finish what you are eating before leaving your seat.

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to lunchtime supervisors.

Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

Know that you follow instructions from lunch time supervisors immediately and respond positively.

EYFS Foundations

In the EYFS children are taught to follow Sammy Sunshine's Rules.

They have visual reminders of a sunshine, a proud cloud and a rain cloud, clearly displayed in their learning environment.

While indoors, children learn to listen carefully, have busy hands, use an indoor voice, walk in the environment and look after their classroom.

In the outdoor area children also learn to walk safely up and down the stairs, listen to others, have kind hands and feet and look after the outdoor equipment.

Throughout their time in the EYFS children are constantly encouraged to be kind to everyone. The reasons behind these rules are carefully explained and reinforced.

Celebrations and Assemblies in the Hall

During Celebration of the Word, Liturgies or gatherings in the Hall, we will –

- . walk into the Hall in silence and in line order,
- . we will wait patiently until it is our turn to sit down, or we are waiting for other classes to sit down,
- . we will sit smartly in our horseshoe shape,
- . we will listen to the adults and other children speaking in celebrations,
- . we will pray reverently when it is appropriate,
- . we will leave the Hall in silence, in line order and walk back to our classrooms sensibly.
- . We will join in with songs and hymns and try our best during singing times.

Classroom Routines

Know that we use fantastic listening in class. This means that we -

- always sit up straight,
- never interrupt and don't shout out,
- have our hands up to ask or answer a question,
- . try not to fidget and distract others when they are listening or working,
- . follow the routines and instructions shared with us,
- . use appropriate body language to show we are listening e.g. eyes looking at the speaker,
- . we put our hands up at shoulder height to show that we are ready in class and in the Hall.
- . use appropriate fidget toys if necessary given to you by your teacher.

Know that we all use fantastic listening to ensure everybody is able to learn without distractions.

We will always try to:

Follow the order that we always line up in.

Know that we should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work.

Know where we sit in class during lessons (including 'carpet spots' and sitting plans).

Know the routine for handing out and collecting exercise books in the classroom.

Keep the cloakrooms, classrooms and communal areas tidy.

Understand that we should only go to the toilet at playtime or lunchtime unless there is exceptional circumstances.

Know that any deliberate damage to school equipment will incur a consequence.

Understand why it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

Know that verbal answers should usually be given in full sentences.

Speaking in Class

To help us to speak clearly in class we must -

- . answer in full sentences when appropriate,
- . keep our hands away from our mouths while speaking,
- . pronounce words clearly,
- . speak with a voice which is loud enough for everyone in class to hear,
- . know that it is polite to look at the person you are speaking to.
- . attempt to answer most questions in class and join in with lessons.

Completing work in books

Know how to set out work in books according to our school's Presentation Policy following the instructions from adults.

Know that each piece of work needs a date and title.

Always use 'one square, one digit' when writing in Maths books.

Know how to underline titles using a ruler.

Manners

At Our Lady Queen of Peace, we make sure we are always polite to each other. This means –

- . we speak to adults and our friends politely,
- . we say 'thank you' when we receive something or someone does something kind for us,
- . we say 'excuse me' if someone is in their way,
- . we always say 'please' when we are asking for something,
- . we always try to smile! In this way we are positive and friendly when talking to adults and our friends.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults if spoken to.

Know that it is polite to give eye contact to the person you are talking to.

Know that it is important to show gratitude to others by thanking people for what they have done for you.

Know that it is important to have good manners so that people act politely back to you.

Preventing Bullying

Know that bullying is:

- . hurting someone else on purpose,
- . repetitive – it happens again and again,
- . can be physical, verbal, and emotional.

Know that bullying can be indirect. This means:

- . leaving people out of groups or games,
- . talking about someone behind their back,
- . standing by and watching someone get bullied without letting an adult know.

Know that if this happens online, it is called cyberbullying.

Know that if you think you are being bullied you should tell an adult.

Know that if you think someone is being bullied you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Our Lady Queen of Peace following our Behaviour Policy and Anti-Bullying Policy.

School Uniform

Know that school uniform consists of –

Grey trousers or grey skirt, yellow/golden polo shirt, blue school sweatshirt and black shoes.

Know that long hair must be tied back.

For PE, pupils must wear grey tracksuit bottoms or dark shorts yellow or golden t-shirt, trainers for outside.

A sweatshirt can also be worn in colder months.

Leggings are not permitted for PE.

Accessories

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for –

. retainers in pierced ears (in exceptional circumstances),

. small objects of religious significance,

. a watch. Smart watches are not allowed to be worn.

Make-up is not allowed, neither are tattoos, fake tan or nail varnish.

Hair styles must be smart and sensible. Tram lines are not permitted.

End of the Day Routine

We behave sensible in the cloakrooms when collecting our coats and bags at the end of the day.

We walk down the corridors to the exit doors in our class line.

We understand that we must walk across the playground until we reach our meeting point with parents / carers.

We must then walk down the entrance to school and out of the main gates, not run.

We must take care not to bump into the crowds of adults and children and walk sensibly.

We know that we must not go home until a teacher has checked that the correct adult is picking us up, unless we have permission to walk home on our own in UKS2.

We leave any mobile phones switched off until we reach the main gates (UKS2 pupils only).

We understand that these procedures are put in place to keep all children and adults safe at home time.

Attendance and Punctuality

Know that we must try to attend school every day.

Know that we must try to arrive at school on time every day.

Know we apologise if we walk to a classroom considerably late.

Know that attending school on time every day is important so that you don't miss important learning.

Help our parents and carers to follow the school's and Trust Attendance Policy.

Behaviour Outside School

Understand that when we are wearing our school uniform, we are representing the school community and must always behave responsibly and respectfully.

Know that we should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting), not playing silly games.

Understand that we must treat our friends with respect when we are out of school or walking home without our parents and not engage in acts of silliness or unkindness.

Summary

We understand that Our Lady Queen of Peace high expectations must be followed at all times.

We understand that all pupils follow these expectations to become better learners and to build positive habits which will help everyone to be successful throughout life.

Written and approved January 2024.