



Bishop Wilkinson
Catholic Education Trust

Through Christ, in partnership,
enabling all to flourish.

Literary Canon

Opportunities to explore the principles of Catholic social teaching and build schema

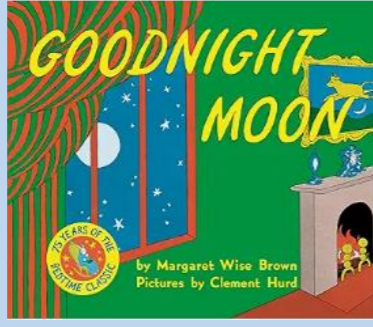
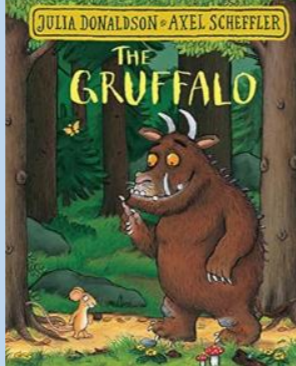
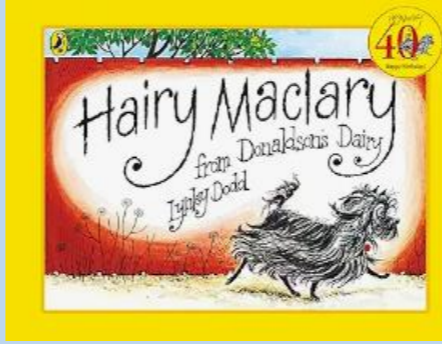
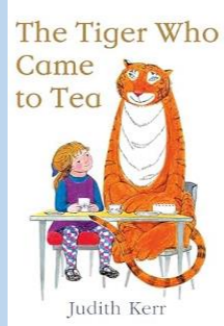
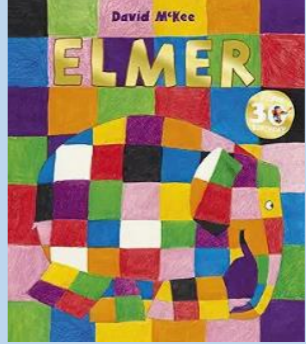
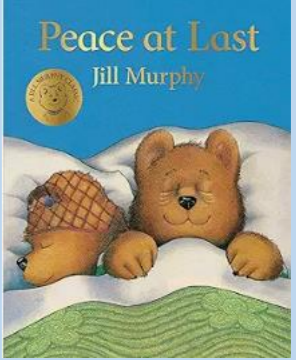
Nursery - Myself

Core Text	Dear Zoo	I Love Me	Sometimes	My Body	From Head to Toe	I hear a pickle
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace • The common good • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 	 <p>Dear Zoo A Lift-the-Flap Book Rod Campbell</p> <p>Dignity of the Human Person: The child's search for the perfect pet can be seen as a metaphor for recognising and respecting the unique qualities of each animal. Common Good: The zoo sends back animals that are not suitable as pets, which can be interpreted as a way of ensuring that both the animals and the child find a situation that is best for everyone. This highlights the importance of making decisions that benefit the whole community. Solidarity: The zoo's efforts to find the right pet for the child demonstrate a commitment to helping others and working together to find a solution that works for everyone involved. Subsidiarity: In "Dear Zoo," the child directly communicates with the zoo to find a pet, which reflects the idea of addressing needs and making decisions at the most immediate level.</p>	 <p>I Love Me! Marvyn Harrison Diane Ewen</p> <p>Dignity of the Human Person: "I Love Me!" encourages children to recognise their own worth and value through daily affirmations. Call to Family, Community, and Participation: By fostering self-love, children are better equipped to participate fully in their social environments. Solidarity: "I Love Me!" promotes the idea that by loving and affirming oneself, children can develop empathy and kindness towards others. Leading to more compassionate communities Option for the Poor and Vulnerable: While "I Love Me!" focuses on self-love, it also implicitly supports the idea that everyone, regardless of their circumstances, deserves to feel valued and loved.</p>	 <p>Sometimes... Emma Dodd</p> <p>Dignity of the Human Person: In "Sometimes...", the mother elephant's unwavering love for her baby, no matter the circumstances, reflects the idea that every individual is valuable and worthy of love and respect. Solidarity: The story highlights the strong bond between the mother and baby elephant, showcasing the importance of family as a source of unconditional love and support. The mother's constant presence and love for her baby, regardless of the baby's behaviour, mirrors the CST principle of standing by each other in all situations. Rights and Responsibilities: The story's message of unconditional love can be linked to the responsibility we have to care for and support our loved ones, ensuring their well-being and dignity. Option for the Poor and Vulnerable: The baby elephant represents vulnerability. The mother's unwavering love and care highlight the importance of supporting and nurturing those who are most in need.</p>	 <p>HELLO, WORLD! MY BODY Jill McDonald</p> <p>Dignity of the Human Person: "My Body" teaches children to appreciate and respect their bodies. This aligns with the principle that every human life is precious and deserves respect. Rights and Responsibilities: The book's message of understanding and caring for one's body can be linked to the responsibility we have to maintain our health and well-being, as well as respecting the bodies of others.</p>	 <p>From Head to Toe Eric Carle</p> <p>Dignity of the Human Person: "From Head to Toe" encourages children to appreciate and respect their bodies, recognising that every human life is precious and deserves respect. Call to Family, Community, and Participation: The interactive nature of the book, where children are encouraged to move and play together, fosters a sense of community and participation. Rights and Responsibilities: By engaging in physical activity, children learn to take care of their bodies, which is a fundamental right and responsibility.</p>	 <p>I Hear a Pickle (and Smell, See, Touch, and Taste It, Too!) RACHEL ISADORA</p> <p>Dignity of the Human Person: "I Hear a Pickle" encourages children to appreciate and respect their bodies and senses, reinforcing the idea that every part of them is valuable and worthy of care. Call to Family, Community, and Participation: The book encourages children to explore their senses in a way that can be shared with family members, fostering a sense of community and participation in learning together. Solidarity: By teaching children about their senses, "I Hear a Pickle" helps them understand that everyone experiences the world in unique ways, promoting empathy and solidarity among peers.</p>

Nursery Literary Canon - Autumn

AUTUMN						
Core Text	We're going on a leaf hunt	Leaf Man	Tree- Seasons Come Seasons Go	Autumn	Can't You Sleep Little Bear	The Busy Little Squirrel
						
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> Human dignity <ul style="list-style-type: none"> Preferential option for the poor Promoting peace The common good <ul style="list-style-type: none"> Stewardship Solidarity <ul style="list-style-type: none"> Participation Call to family and community Rights and responsibilities Subsidiarity <ul style="list-style-type: none"> Distributive justice 	<p>Dignity of the Human Person: The book encourages children to appreciate the beauty of nature and the joy of exploration, reinforcing the idea that every person is valuable and worthy of experiencing the wonders of the world.</p> <p>Call to Family, Community, and Participation: The story highlights the importance of friendship and teamwork as the children work together to find and collect leaves. This fosters a sense of community and participation.</p> <p>Solidarity: The children's adventure in the book promotes a sense of unity and shared purpose. By working together and helping each other, they demonstrate the importance of solidarity and mutual support.</p> <p>Rights and Responsibilities: The book's message of exploring and caring for nature can be linked to the responsibility we have to protect and respect the environment. This links to Pope Francis's message in <i>Laudato Si</i>.</p>	<p>Dignity of the Human Person: "Leaf Man" encourages readers to appreciate the beauty and uniqueness of nature, which can be seen as a reflection of the dignity and worth of all creation.</p> <p>Call to Family, Community, and Participation: The journey of the Leaf Man, as he travels through different environments, can symbolise the importance of community and the interconnectedness of all living things.</p> <p>Solidarity: By understanding that we are all part of the same environment, we can better support and care for each other.</p> <p>Rights and Responsibilities: By valuing the natural world, we uphold our responsibility to care for creation, which is a fundamental right and duty.</p>	<p>Call to Family, Community, and Participation: The book highlights the interconnectedness of the tree and its inhabitants, this reflects the importance of community.</p> <p>Solidarity: The tree's role in providing shelter and sustenance to various animals highlights the interconnectedness of all living things.</p> <p>Rights and Responsibilities: By valuing the natural world, we uphold our responsibility to care for creation.</p>	<p>Call to Family, Community, and Participation: CST teaches that humans thrive in supportive communities and families. The book highlights activities that families can enjoy together. These shared experiences foster a sense of community and participation, emphasising the importance of spending quality time with loved ones.</p>	<p>Dignity of the Human Person: Big Bear's patience and care for Little Bear reflect the idea that every individual, especially the vulnerable, deserves respect and compassion. This aligns with the CST principle that every human life is precious and worthy of love.</p> <p>Call to Family, Community, and Participation: The story highlights the importance of family as a source of comfort and security.</p> <p>Solidarity: The story mirrors the principle of standing by each other in times of need and providing support and reassurance.</p> <p>Rights and Responsibilities: The story's message of caring for one another can be linked to the responsibility we have to look after the well-being of those around us, especially the vulnerable.</p> <p>Option for the Poor and Vulnerable: Big Bear's unwavering support and efforts to comfort Little Bear highlight the importance of prioritising the well-being of those who are most in need.</p>	<p>Call to Family, Community, and Participation: The story shows the squirrel interacting with various animals. This highlights the importance of community and participation, even though the squirrel must focus on his preparations.</p> <p>Rights and Responsibilities: The squirrel's diligent work to prepare for winter can be linked to the responsibility we have to care for our well-being and the well-being of others. By preparing for the future, the squirrel ensures his survival, which is a fundamental right and duty.</p>

Nursery Literary Canon of Favourite Stories

FAVOURITE STORIES						
<p>Core Text</p>	<p>Goodnight Moon</p> 	<p>The Gruffalo</p> 	<p>Hairy Maclary</p> 	<p>The Tiger Who Came To Tea</p> 	<p>Elmer</p> 	<p>Peace at Last</p> 
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> Human dignity <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace The common good <ul style="list-style-type: none"> • Stewardship Solidarity <ul style="list-style-type: none"> • Participation • Call to family and community • Rights and responsibilities Subsidiarity <ul style="list-style-type: none"> • Distributive justice 	<p>Dignity of the Human Person: "Goodnight Moon" encourages readers to appreciate the small, everyday moments that make up our lives. Call to Family, Community, and Participation: The story's setting in a cozy, familiar room reflects the importance of a safe and loving environment for children.</p>	<p>Dignity of the Human Person: In "The Gruffalo," the mouse's cleverness and bravery highlight the value and worth of even the smallest creatures. Option for the Poor and Vulnerable: The mouse, being small and seemingly vulnerable, represents those who are often overlooked or underestimated.</p>	<p>Dignity of the Human Person: In "Hairy Maclary from Donaldson's Dairy," each dog, regardless of size or breed, is portrayed as valuable and unique. Call to Family, Community, and Participation: The story highlights the camaraderie among Hairy Maclary and his friends as they explore together. This reflects the importance of community and participation, emphasising that we are stronger and happier when we support one another. Solidarity: The dogs' journey together and their collective reaction to Scarface Claw demonstrate solidarity.</p>	<p>Dignity of the Human Person: In "The Tiger Who Came to Tea," the tiger's unexpected visit and the family's welcoming response highlight the value of treating every guest with respect and kindness. Call to Family, Community, and Participation: The story showcases the importance of family. Solidarity: The tiger's visit, though disruptive, brings Sophie and her mother closer together as they deal with the situation, mirroring the CST principle of standing together and supporting each other in all circumstances.</p>	<p>Dignity of the Human Person: CST emphasises the inherent dignity of every person. In "Elmer," the patchwork elephant's journey to self-acceptance highlights the value and worth of every individual, regardless of their differences. Call to Family, Community, and Participation: The story showcases the strong sense of community among the elephants, who celebrate Elmer's uniqueness. Solidarity: Elmer's realisation that his friends love him for who he is, not despite his differences, promotes a sense of unity and acceptance. Option for the Poor and Vulnerable: Elmer represents those who may feel marginalised. The story's message is that everyone is valuable and worthy of celebration.</p>	<p>Call to Family, Community, and Participation: The story emphasises the importance of family as a source of comfort and support. Rights and Responsibilities: The story's message of finding peace and quiet can be linked to the responsibility we have to create a harmonious environment for ourselves and others. Option for the Poor and Vulnerable: Mr. Bear, in his vulnerable state of sleeplessness, represents those who are often overlooked or in need of extra care. The story's resolution, aligns with the CST principle of prioritising the well-being of the most vulnerable.</p>

Nursery Literary Canon - Growing

GROWING						
Core Text	Once There Were Giants	Jasper's Beanstalk	The Tiny Seed	Oliver's Vegetables	Tad	The Very Hungry Caterpillar
						
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> Human dignity <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace The common good <ul style="list-style-type: none"> • Stewardship Solidarity <ul style="list-style-type: none"> • Participation • Call to family and community • Rights and responsibilities Subsidiarity Distributive justice 	<p>Dignity of the Human Person: The story highlights the value and worth of each individual at every stage of life.</p> <p>Call to Family, Community, and Participation: The story reflects the CST principle of fostering supportive and nurturing relationships within families and communities.</p> <p>Solidarity: The story's depiction of family members supporting the baby as she grows up promotes a sense of unity and shared experience.</p> <p>Rights and Responsibilities: The book's message of growing up and taking on new roles within the family can be linked to the responsibility we have to care for and support our loved ones.</p> <p>Option for the Poor and Vulnerable: The story's focus on the growth and development of a child highlights the importance of caring for the vulnerable, especially children, who rely on the support and guidance of their families</p>	<p>Solidarity: Jasper's persistent efforts to help the bean grow, despite initial setbacks, demonstrate solidarity with nature. This mirrors the CST principle of standing together and supporting each other, including the natural world.</p>	<p>Solidarity: Solidarity in CST is about recognizing our interconnectedness and supporting one another. The seed's perseverance through various challenges mirrors the CST principle of standing together and supporting each other through difficulties. The seed's eventual growth into a flower symbolizes the strength found in solidarity</p> <p>Option for the Poor and Vulnerable: The tiny seed, being small and seemingly insignificant, represents those who are often overlooked or underestimated. The story's message is that even the smallest seed can grow into something magnificent.</p>	<p>Dignity of the Human Person: The story highlights the importance of caring for one's health and well-being.</p> <p>Call to Family, Community, and Participation: The story showcases the strong bond between Oliver and his grandparents as they work together in the garden. This reflects the CST principle of fostering supportive and nurturing relationships within families and communities.</p> <p>Option for the Poor and Vulnerable: While "Oliver's Vegetables" focuses on healthy eating, it also implicitly supports the idea that everyone, regardless of their circumstances, deserves access to nutritious food.</p>	<p>Dignity of the Human Person: In "Tad," the journey of the smallest tadpole highlights the value and potential of every life, no matter how small.</p>	<p>Rights and Responsibilities: CST teaches that every person has rights and responsibilities. The book's message of nurturing and caring for oneself can be linked to the responsibility we have to care for our health and well-being.</p> <p>Option for the Poor and Vulnerable: The tiny caterpillar, being small and seemingly insignificant, represents those who are often overlooked or underestimated.</p>

Nursery Literary Canon

Journeys						
Core Text	We're Going on a Bear Hunt	Mr Gumpy's Outing	The Train Ride	Blown Away	We all went on Safari	Whatever Next!
						
<p style="text-align: center;">Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace • The common good • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 	<p>Dignity of the Human Person: In “We’re Going on a Bear Hunt,” the family’s determination and courage highlight the value and worth of each individual, regardless of the challenges they face.</p> <p>Call to Family, Community, and Participation: The story showcases the family’s unity and teamwork.</p> <p>Solidarity: The family’s journey through various obstacles promotes a sense of unity and shared experience. By working together and supporting each other, they demonstrate the importance of solidarity.</p> <p>Rights and Responsibilities: The book’s message of perseverance and facing obstacles can be linked to the responsibility we have to care for and support one another. By ensuring they stick together and help each other through difficult situations, the family upholds their right to safety and their duty to care for one another.</p>	<p>Dignity of the Human Person: In “Mr. Gumpy’s Outing,” Mr. Gumpy’s willingness to take everyone on his boat, regardless of their differences, highlights the value and worth of each individual.</p> <p>Call to Family, Community, and Participation: The story showcases the importance of community as Mr. Gumpy and his passengers work together to enjoy the outing.</p> <p>Solidarity: The various animals and children on the boat must cooperate and support each other to avoid tipping over.</p> <p>Rights and Responsibilities: The book’s message of cooperation and following Mr. Gumpy’s rules can be linked to the responsibility we have to care for and respect one another. By ensuring everyone follows the rules, Mr. Gumpy upholds the right to a safe and enjoyable outing for all.</p> <p>Option for the Poor and Vulnerable: The story’s inclusive nature, where Mr. Gumpy welcomes everyone onto his boat, implicitly supports the idea that everyone deserves to be part of a caring and supportive community.</p>	<p>Family, Community, and Participation: The story showcases the child’s anticipation of meeting a loved one at the end of the journey, emphasizing the importance of family connections and shared experiences.</p> <p>Solidarity: The child’s observations of different people, animals, and landscapes during the train ride promote a sense of unity and shared experience.</p> <p>Rights and Responsibilities: The book’s message of exploring and appreciating the world around us can be linked to the responsibility we have to care for and respect our environment and the people we encounter.</p>	<p>Dignity of the Human Person: In “Blown Away,” Penguin Blue’s journey and the support he receives from his friends highlight the value and worth of each individual, regardless of their circumstances.</p> <p>Call to Family, Community, and Participation: The story showcases the importance of friendship and teamwork.</p> <p>Solidarity: The various animals’ efforts to help Penguin Blue demonstrate solidarity.</p> <p>Rights and Responsibilities: The book’s message of cooperation and problem-solving can be linked to the responsibility we have to care for and support one another.</p> <p>5. Option for the Poor and Vulnerable: The story’s inclusive nature implicitly supports the idea that everyone, regardless of their circumstances, deserves to be part of a caring and supportive community.</p>	<p>Dignity of the Human Person: In “We All Went on Safari,” the diverse group of children and their interactions with various animals highlight the value and worth of every individual and living creature.</p> <p>Call to Family, Community, and Participation: The story emphasises the importance of community and shared experiences.</p> <p>Option for the Poor and Vulnerable: The story’s inclusive nature, where children from different backgrounds come together to explore and learn, implicitly supports the idea that everyone, regardless of their circumstances, deserves to be part of a caring and supportive community.</p>	<p>Dignity of the Human Person: In “Whatever Next!”, Baby Bear’s imaginative adventure highlights the value and potential of every individual’s dreams and creativity.</p> <p>Call to Family, Community, and Participation: The story showcases Baby Bear’s interactions with his mother and the owl he meets on his journey, emphasising the importance of family and community in nurturing and supporting our dreams and adventures.</p> <p>Solidarity: Baby Bear’s journey involves the support and companionship of the owl, demonstrating the importance of solidarity and mutual support.</p> <p>Rights and Responsibilities: The book’s message of exploring and pursuing one’s dreams can be linked to the responsibility we have to encourage and support the aspirations of others. By embarking on his adventure, Baby Bear upholds his right to dream and explore, while also showing the importance of respecting and caring for those who support us.</p>

EYFS Traditional Tales Canon

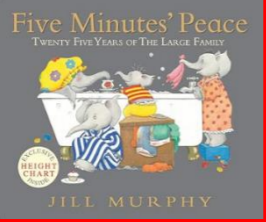
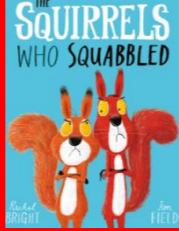
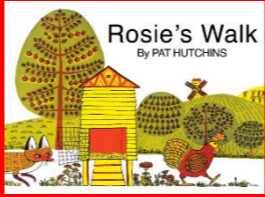
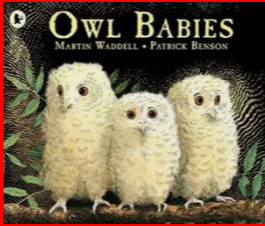
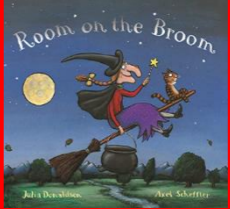

NURSERY						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Traditional Tale	Little Red Hen	Three Little Pigs	Goldilocks	Jack and the Beanstalk	Three Billy Goats Gruff	Gingerbread Man
<p>Principles of Catholic Social Teaching</p> <p>Human dignity</p> <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace <p>The common good</p> <ul style="list-style-type: none"> • Stewardship <p>Solidarity</p> <ul style="list-style-type: none"> • Participation • Call to family and community <p>Rights and responsibilities</p> <ul style="list-style-type: none"> • Subsidiarity • Distributive justice 	<p>Dignity of the Human Person: In “The Little Red Hen,” the hen’s determination to plant, harvest, and bake the bread herself highlights the value and dignity of hard work.</p> <p>Call to Family, Community, and Participation: The story showcases the importance of community participation and the consequences of failing to contribute.</p> <p>Solidarity: The hen’s solitary efforts to make the bread, and the other animals’ eventual realization of their mistake, highlight the need for solidarity and mutual support.</p> <p>Rights and Responsibilities: The story’s message of contributing to communal work can be linked to the responsibility we have to participate in and support our communities</p> <p>Option for the Poor and Vulnerable: While “The Little Red Hen” focuses on the consequences of not helping, it also implicitly supports the idea that everyone, regardless of their circumstances, should contribute to the common good.</p>	<p>Life and Dignity of the Human Person: In “The Three Little Pigs,” each pig’s effort to build a house reflects the value and worth of their individual contributions.</p> <p>Call to Family, Community, and Participation: The story highlights the importance of community as the pigs ultimately come together in the brick house to protect themselves from the wolf.</p> <p>Solidarity: The pigs’ journey and their need to rely on each other for safety demonstrate the importance of solidarity.</p> <p>Rights and Responsibilities: The story’s message of building strong, reliable houses can be linked to the responsibility we have to care for our well-being and the well-being of others. By building a sturdy house, the third pig upholds his right to safety and his duty to protect his siblings.</p> <p>Option for the Poor and Vulnerable: The first two pigs, who built weaker houses, represent those who are more vulnerable to danger. The third pig’s willingness to shelter his siblings in his strong house aligns with the CST principle of prioritising the well-being of the most vulnerable.</p>	<p>Call to Family, Community, and Participation: The story highlights the importance of respecting others’ homes and belongings, which is essential for maintaining a harmonious community. Goldilocks’ intrusion disrupts the bears’ peaceful home, emphasising the need for mutual respect.</p> <p>Solidarity: The bears’ reaction to finding Goldilocks in their home can be seen as a call for solidarity and understanding. They do not harm her but instead are surprised and confused, which can be interpreted as a lesson in responding to others with compassion and seeking to understand their actions. By entering the bears’ home uninvited and using their belongings, Goldilocks fails to uphold her responsibility to respect others’ rights.</p>	<p>Rights and Responsibilities: The story’s message of taking responsibility for one’s actions can be linked to the responsibility we have to care for our well-being and the well-being of others. By climbing the beanstalk and facing the giant, Jack upholds his right to seek a better life while also taking responsibility for his family’s future.</p>	<p>Dignity of the Human Person: In “The Three Billy Goats Gruff,” each goat’s determination to cross the bridge and reach the meadow highlights the value and worth of their lives.</p> <p>Call to Family, Community, and Participation: The story showcases the importance of working together as the goats use their collective strategy to outsmart the troll.</p> <p>3Solidarity: The goats’ journey and their need to rely on each other to overcome the troll demonstrate the importance of solidarity</p> <p>Rights and Responsibilities: By bravely crossing the bridge and facing the troll, the goats uphold their right to seek a better life while also taking responsibility for their safety.</p> <p>Option for the Poor and Vulnerable: The story’s message is that even the smallest and seemingly weakest individuals can be brave..</p>	<p>Solidarity: The gingerbread man’s encounters with different animals and people highlight the need for mutual support and understanding. This mirrors the CST principle of standing together and supporting each other, even in challenging situations.</p> <p>Rights and Responsibilities: The story’s message of trust and the consequences of misplaced trust can be linked to the responsibility we have to act with integrity and care for others. By trusting the fox, the gingerbread man learns a hard lesson about the importance of making wise decisions and respecting others’ intentions.</p> <p>Option for the Poor and Vulnerable: The story’s message that even the smallest and seemingly weakest individuals can face significant challenges aligns with the CST principle of prioritising the well-being and potential of the most vulnerable.</p>

RECEPTION

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Traditional Tale	Magic Porridge Pot	Princess and the Pea	Red Riding Hood	Ugly Duckling	Rumpelstiltskin	Chicken Licken
<p>Principles of Catholic Social Teaching</p> <p>Human dignity</p> <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace <p>The common good</p> <ul style="list-style-type: none"> • Stewardship <p>Solidarity</p> <ul style="list-style-type: none"> • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 	<p>Dignity of the Human Person: In “The Magic Porridge Pot,” the girl’s and her mother’s relief from hunger highlights the value and worth of every individual, regardless of their circumstances. Call to Family, Community, and Participation: The story showcases the importance of sharing resources, as the girl and her mother use the pot to feed themselves and potentially their community. Solidarity: The magical pot’s ability to provide endless food can be seen as a metaphor for the abundance of God’s love. Rights and Responsibilities: The story’s message of using the pot wisely and the consequences of forgetting the command to stop cooking can be linked to the responsibility we have to manage resources carefully and consider the impact of our actions on others. Option for the Poor and Vulnerable: The girl and her mother, who are initially poor and hungry, represent those who are often overlooked or in need. The story’s message is that even the most vulnerable can find relief and abundance.</p>	<p>Dignity of the Human Person: The story showcases the prince’s quest to find a true princess, emphasising the importance of valuing each individual’s true nature. Rights and Responsibilities: The story’s message of proving one’s true nature can be linked to the responsibility we have to be honest and authentic in our interactions. By demonstrating her sensitivity, the princess upholds her right to be recognised for who she truly is, while also fulfilling her responsibility to be genuine. Option for the Poor and Vulnerable: The princess, despite her royal status, arrives at the castle in a vulnerable state, seeking shelter from the storm. The story’s message that even those who may not seem to be vulnerable can be.</p>	<p>Dignity of the Human Person In “Little Red Riding Hood,” the story highlights the value and worth of both Little Red Riding Hood and her grandmother, emphasising the importance of protecting and respecting each individual’s life. Call to Family, Community, and Participation: The story showcases the bond between Little Red Riding Hood and her grandmother, emphasising the importance of family connections and caring for one another. Solidarity: The story’s resolution, where a woodsman saves Little Red Riding Hood and her grandmother, demonstrates the importance of community members coming together to protect and support each other. This mirrors the CST principle of standing together and supporting each other in times of need. Rights and Responsibilities: The story’s message of following instructions and being cautious can be linked to the responsibility we have to care for our well-being and the well-being of others. By straying from the path and talking to the wolf, Little Red Riding Hood learns the importance of respecting her mother’s guidance and the consequences of her actions. Option for the Poor and Vulnerable: Little Red Riding Hood and her grandmother, who are vulnerable to the wolf’s deception, represent those who are often in need of protection and care. The story’s message that even the most vulnerable deserve to be safeguarded aligns with the CST principle of prioritising the well-being of the most vulnerable.</p>	<p>Dignity of the Human Person: In “The Ugly Duckling,” the duckling’s journey from rejection to acceptance highlights the value and worth of every individual, regardless of their appearance or circumstances. Call to Family, Community, and Participation: The story showcases the importance of finding a community where one is accepted and valued. Solidarity: The duckling’s struggles and eventual transformation into a swan demonstrate the importance of solidarity and empathy. This mirrors the CST principle of standing together and supporting each other, especially those who are marginalised. Rights and Responsibilities: The story’s message of perseverance and self-discovery can be linked to the responsibility we have to care for our well-being and the well-being of others. By enduring hardships and ultimately finding his true identity, the duckling upholds his right to dignity. Option for the Poor and Vulnerable: The ugly duckling, being mistreated and ostracized, represents those who are often overlooked or underestimated.</p>	<p>Dignity of the Human Person: In “Rumpelstiltskin,” the miller’s daughter is placed in a desperate situation where her dignity is compromised by the king’s demands. This aligns with the CST principle that every life is precious and deserves respect, highlighting the need to protect individuals from exploitation and coercion. Rights and Responsibilities: The story’s message of fulfilling promises and the consequences of breaking them can be linked to the responsibility we have to act with integrity and care for others. Option for the Poor and Vulnerable: The miller’s daughter, being placed in a vulnerable position by both her father and the king, represents those who are often exploited or in need of protection.</p>	<p>Dignity of the Human Person: In “Chicken Licken,” the characters’ reactions to the perceived crisis highlight the importance of valuing each individual’s perspective and experiences. Call to Family, Community, and Participation: The story showcases the importance of community as Chicken Licken gathers other animals to join him on his mission. This reflects the CST principle of fostering supportive and participatory relationships within families and communities. Rights and Responsibilities: CST teaches that every person has rights and responsibilities. The story’s message of verifying information before acting can be linked to the responsibility we have to seek the truth and act wisely. By failing to verify the cause of the “falling sky,” the animals learn the importance of critical thinking and responsible action. Option for the Poor and Vulnerable: The animals, being vulnerable to the fox’s deception, represent those who are often misled or exploited. The story’s message that even the most vulnerable deserve protection and truth aligns with the CST principle of prioritising the well-being of the most vulnerable.</p>

Reception Literary Canon

Autumn Term

Core Text	Five Minutes Peace	Squirrels who Squabbled	Rosie's Walk	Owl Babies	Room on the Broom	Stick Man
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace • The common good • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 						
	<p>Call to Family, Community, and Participation: CST highlights the importance of family as the central social institution. The Large family, despite the chaos, demonstrates the strong bonds and interactions that are essential in a family setting. Mrs. Large's efforts to find peace show the balance needed between personal time and family responsibilities. Option for the Poor and Vulnerable: Mrs. Large's need for peace highlights the often-overlooked emotional needs of caregivers, who are vulnerable to burnout. The Dignity of Work: Mrs. Large's role as a mother involves significant, often unrecognised work. Her quest for five minutes of peace underscores the need for rest and recognition of the labour involved in caregiving. Solidarity: The Large family's interactions, though chaotic, reflect a sense of solidarity and mutual care. Mrs. Large's patience and love for her children, despite her need for a break, demonstrate the solidarity within the family unit.</p>	<p>Dignity of the Human Person: In "The Squirrels Who Squabbled," Cyril and Bruce's initial greed and competition can be seen as a failure to recognise each other's dignity. Their eventual cooperation highlights the importance of respecting and valuing one another. Call to Family, Community, and Participation: The story shows how Cyril and Bruce, despite their initial squabbles, learn to work together to achieve a common goal. This reflects the need for cooperation and participation within a community. Rights and Responsibilities: Cyril and Bruce's journey teaches them that they have a responsibility to share and not just think about their own needs. The story highlights how greed can lead to conflict and how sharing and cooperation can lead to mutual benefit, reflecting the need to support and uplift each other. The Dignity of Work: The squirrels eventually realise that working together is more effective.</p>	<p>Rights and Responsibilities: This theme focuses on the rights of individuals and their responsibilities to others. Rosie exercises her right to move freely and safely around the farm. The fox, on the other hand, fails in his responsibility to respect Rosie's rights, as he tries to catch her. The story subtly underscores the importance of respecting others' rights. Option for the Poor and Vulnerable: Rosie, unaware of the danger, represents the vulnerable who need protection. The story's humour and the fox's failures highlight the importance of safeguarding those who might be unaware of threats.</p>	<p>Dignity of the Human Person: In "Owl Babies," the baby owls' anxiety and longing for their mother highlight the inherent value and emotional needs of each individual, showing that every life is precious and deserving of care and attention. Call to Family, Community, and Participation: The strong bond of the owls and the comfort they find in each other reflect the importance of family and community in providing support and security. Rights and Responsibilities: he mother owl's responsibility to care for her babies and the baby owls' right to feel safe and loved are central to the story. Option for the Poor and Vulnerable: The baby owls represent the vulnerable. The story highlights the importance of looking after those who are most in need.</p>	<p>Call to Family, Community, and Participation: The story shows how the witch and the animals form a makeshift family and community, working together to help each other and ultimately save the witch from the dragon. Solidarity: The witch and the animals demonstrate solidarity by sticking together and helping each other, especially when they face the dragon. Their unity and cooperation are key to their success.</p>	<p>Option for the Poor and Vulnerable: Throughout his journey, Stick Man finds himself in vulnerable situations. His plight highlights the importance of protecting and caring for those who are vulnerable and in need. Solidarity: This theme is about unity and mutual support. Stick Man's journey is marked by encounters with various characters who either help or hinder him. The ultimate act of solidarity comes when Santa Claus helps Stick Man return to his family, demonstrating the power of mutual support and cooperation.</p>

Spring Reception Literary Canon

SPRING TERM

Core Text	One Snowy Night	Supertato	Not now Bernard	Farmer Duck	Handa's Hen	Six Dinner Sid
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace • The common good • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 	<p>One Snowy Night</p> <p>Dignity of the Human Person: In "One Snowy Night," Percy the park keeper's kindness in inviting the animals into his hut during a cold winter night reflects the recognition of each creature's value and dignity.</p> <p>Call to Family, Community, and Participation: The story shows how Percy and the animals form a temporary community, working together to find warmth and comfort. This reflects the importance of community and participation in providing support and security.</p> <p>Rights and Responsibilities: Percy exercises his right to a warm home but also takes on the responsibility of caring for the animals who seek shelter.</p> <p>Option for the Poor and Vulnerable: The animals, who are cold and in need of shelter, represent the vulnerable. Percy's willingness to help them highlights the importance of caring for those in need.</p>	<p>Supertato</p> <p>Option for the Poor and Vulnerable: The vegetables, who are often at the mercy of the Evil Pea, represent the vulnerable. Supertato's efforts to protect them highlight the importance of caring for those in need and ensuring their safety.</p> <p>The Dignity of Work and the Rights of Workers: This principle underscores the value of work and the rights of workers. Supertato's role as a protector involves significant effort and dedication. His work to keep the supermarket safe emphasises the dignity of his labour and the importance of his responsibilities.</p> <p>Solidarity: This theme is about unity and mutual support. The story demonstrates solidarity as Supertato and the vegetables come together to face the Evil Pea. Their unity and cooperation are key to overcoming the challenges they face, illustrating the strength found in solidarity.</p>	<p>Not now Bernard</p> <p>Life and Dignity of the Human Person: In "Not Now, Bernard," Bernard's repeated attempts to get his parents' attention highlight his need for recognition and care, underscoring the importance of acknowledging each person's dignity and worth.</p> <p>Call to Family, Community, and Participation: The story shows the breakdown of family communication, as Bernard's parents are too preoccupied to notice him. This reflects the need for active participation and engagement within the family to ensure everyone feels valued and heard.</p> <p>Rights and Responsibilities: Bernard has the right to be heard and cared for by his parents, who have the responsibility to provide attention and support. The story illustrates the consequences of neglecting these responsibilities.</p> <p>Option for the Poor and Vulnerable: The story highlights the dangers of ignoring the needs of the vulnerable</p>	<p>Farmer Duck</p> <p>Dignity of the Human Person: In "Farmer Duck," the duck's hard work and eventual exhaustion highlight the need to respect the dignity of every individual, including those who work tirelessly.</p> <p>Call to Family, Community, and Participation: The story shows how the farm animals come together to support the duck and take action against the lazy farmer. This reflects the importance of community and participation in achieving justice and well-being for all members.</p> <p>Option for the Poor and Vulnerable: The duck, who is overworked and mistreated, represents the vulnerable.</p> <p>The other animals' decision to help the duck highlights the importance of caring for those in need and standing up against injustice.</p> <p>The Dignity of Work and the Rights of Workers: The duck's hard work is essential for the farm's functioning, yet it goes unrecognised by the farmer.</p>	<p>Handa's Hen</p> <p>Call to Family, Community, and Participation: The story shows Handa and Akeyo working together to find Mondie, demonstrating the strength of community and collaboration in achieving common goals.</p> <p>Rights and Responsibilities: Handa and Akeyo take on the responsibility of finding Mondie, showing their commitment to caring for their community and ensuring the well-being of all its members.</p> <p>Option for the Poor and Vulnerable: Handa and Akeyo's search for the hen highlights the importance of looking after those who are in need and ensuring their safety.</p> <p>Solidarity: Handa and Akeyo come together to find Mondie. Their unity and cooperation are key to their success, illustrating the strength found in solidarity.</p>	<p>Six Dinner Sid</p> <p>Call to Family, Community, and Participation: The story shows how Sid integrates into multiple households, creating a sense of community and belonging in each one. This reflects the need for inclusive communities where everyone participates and feels valued.</p>

Summer Reception Literary Canon

Summer Term						
Core Text	Where the Wild Things Are	The Extraordinary Gardener	Oi Frog	Billy's Bucket	Lost and Found	Rainbow Fish
<p style="text-align: center;">Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace <p style="text-align: center;">The common good</p> <ul style="list-style-type: none"> • Stewardship <p style="text-align: center;">Solidarity</p> <ul style="list-style-type: none"> • Participation • Call to family and community • Rights and responsibilities <p style="text-align: center;">Subsidiarity</p> <p style="text-align: center;">Distributive justice</p>						
	<p>Dignity of the Human Person: In “Where the Wild Things Are,” Max’s journey reflects his intrinsic worth and the importance of understanding and managing his emotions. His return home to a warm supper symbolizes the unconditional love and dignity he receives from his family.</p> <p>Call to Family, Community, and Participation: CST highlights the importance of family and community. Max’s adventure begins with a conflict at home, but his return signifies the essential role of family as a source of love and stability.</p> <p>Rights and Responsibilities: Max’s time with the Wild Things teaches him about leadership and the responsibilities that come with it, ultimately leading him to appreciate his role within his family.</p>	<p>Call to Family, Community, and Participation: CST highlights the importance of community and working together. Joe’s transformation of his balcony into a vibrant garden inspires his neighbours and brings the community together. This reflects the importance of participation and collaboration in creating a better, more beautiful world.</p> <p>Option for the Poor and Vulnerable: Joe’s actions in sharing his garden with others highlight the importance of generosity and caring for those who may not have access to such beauty and nature. His efforts help to uplift and enrich the lives of those around him.</p> <p>Care for God’s Creation: This theme addresses environmental stewardship. Joe’s efforts to bring nature into his urban setting highlight the importance of caring for the environment. His garden becomes a symbol of how even small actions can contribute to the beauty and health of God’s creation.</p>	<p>Call to Family, Community, and Participation: The story shows various animals and their designated places to sit, creating a sense of order and community. The interactions between the frog and the cat reflect the need for dialogue and understanding within a community.</p> <p>Rights and Responsibilities: The frog has the right to seek a comfortable place to sit, but the cat’s insistence on the rules shows the balance between individual rights and communal responsibilities.</p>	<p>Call to Family, Community, and Participation: Billy’s interactions with his parents, who are initially sceptical of his bucket, reflect the need for family members to listen to and support each other. The story shows how family participation and understanding can enrich everyone’s experience.</p> <p>Rights and the responsibility to care for others.</p>	<p>Dignity of the Human Person: In “Lost and Found,” the boy’s compassion for the penguin and his determination to help it find its way home reflect the recognition of the penguin’s inherent worth and dignity.</p> <p>Option for the Poor and Vulnerable: The penguin, lost and alone, represents the vulnerable who need assistance and companionship. The boy’s actions highlight the importance of caring for those who are in need and ensuring they are not left alone.</p>	<p>Dignity of the Human Person: In “The Rainbow Fish,” the protagonist’s journey from vanity to generosity highlights the importance of recognising the value of others and treating them with respect and kindness.</p> <p>Call to Family, Community, and Participation: The Rainbow Fish initially isolates himself due to his pride, but he eventually learns the joy of being part of a community .</p> <p>Option for the Poor and Vulnerable: The smaller fish, who initially feel excluded, represent the vulnerable. The Rainbow Fish’s decision to share his scales highlights the importance of caring for those who are less fortunate and ensuring they feel included and valued.</p> <p>Solidarity: The transformation of the Rainbow Fish from a solitary figure to a beloved member of the community illustrates the principle of solidarity. His willingness to share and the resulting friendships show the strength and joy found in unity and mutual support.</p>

Autumn Year 1 Literary Canon

Autumn Term									
Core Text	I Want My Hat Back	The Frog Prince	Beegu	Gustavo the Shy Ghost	Changing the Guard	The Leaf Thief	Grandad's Island	Mog's Christmas Calamity	The Christmas Pine
									
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> Human dignity <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace The common good <ul style="list-style-type: none"> • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities Subsidiarity Distributive justice 	<p>Dignity of the Human Person: In "I Want My Hat Back," the bear's polite and patient search for his hat reflects the importance of treating others with respect and dignity, even when faced with frustration.</p>	<p>Dignity of the Human Person: In "The Frog Prince," the transformation of the frog into a prince highlights the intrinsic worth and dignity of every individual, regardless of their outward appearance or circumstances. Rights and Responsibilities: The frog has the right to be treated with respect and to have his promise honoured. Option for the Poor and Vulnerable: The frog, initially seen as insignificant and unworthy, represents the vulnerable who are often overlooked. The princess's journey to recognising the frog's true worth underscores the importance of caring for and valuing those who are marginalised.</p>	<p>Dignity of the Human Person: Despite being different, Beegu's experiences show that every individual deserves respect and kindness. Call to Family, Community, and Participation: Beegu's longing to return to her family and her interactions with the children who accept her reflect the need for belonging and participation in a supportive community. The children's acceptance of Beegu contrasts with the adults' indifference, emphasising the importance of inclusive communities. Option for the Poor and Vulnerable: Beegu, lost and alone on Earth, represents the vulnerable who need compassion and assistance. The children's willingness to befriend her highlights the importance of caring for those who are marginalised or in need.</p>	<p>Dignity of the Human Person: Gustavo's journey to overcome his shyness and make friends highlights the importance of recognising and respecting each individual's worth and dignity, even when they feel invisible or overlooked. Call to Family, Community, and Participation: Gustavo's desire to be part of the community and his efforts to connect with other monsters reflect the need for inclusion and participation in a supportive community. Option for the Poor and Vulnerable: The story highlights the importance of recognising and uplifting those who may feel marginalised or overlooked.</p>	<p>Rights and Responsibilities: The guards have the right to perform their duties with respect and the responsibility to protect and serve. Christopher Robin and Alice, as observers, have the right to enjoy the spectacle and the responsibility to respect the ceremony and those involved. The Dignity of Work and the Rights of Workers: The guards' disciplined and ceremonial work is respected and valued in the poem. Their dedication to their roles highlights the dignity of their work and the importance of recognising and respecting the efforts of all workers.</p>	<p>Call to Family, Community, and Participation: Squirrel's interactions with Bird and others illustrates the need for community participation and support. Their collective efforts reflect the importance of working together to solve problems. Option for the Poor and Vulnerable: Squirrel's initial anxiety represents the vulnerability that comes with change and uncertainty. Bird's patient explanations and support highlight the importance of caring for those who are anxious or confused, providing them with understanding and reassurance. Care for God's Creation: Squirrel's journey to understanding the natural cycle of the seasons reflects the need to appreciate and care for God's creation.</p>	<p>Dignity of the Human Person: The story shows how love and memories can transcend physical presence, emphasising the value of each individual. Call to Family, Community, and Participation: The story underscores the significance of spending time with loved ones and cherishing those moments. Option for the Poor and Vulnerable: The story highlights the importance of supporting those who are grieving and ensuring they feel loved and remembered. Solidarity: heir shared adventure and the memories they create together illustrate the strength found in unity and mutual support, even when facing difficult transitions.</p>	<p>Dignity of the Human Person: The story underscores the importance of valuing each individual's worth, even when mistakes are made. Call to Family, Community: The collective effort shows the power of unity and collaboration. Rights and Responsibilities: The neighbours' response illustrates their responsibility to support each other in times of need, balancing individual rights with communal responsibilities. Option for the Poor and Vulnerable: Mog, in her confusion and fear, represents the vulnerable. The community's response to help the family highlights the importance of looking after those who are in distress or need support. The Dignity of Work The story values the contributions of all who work to ensure safety and well-being. Solidarity: The story emphasises the importance of standing together in times of crisis.</p>	<p>Call to Family, Community: The Christmas tree becomes a focal point for community gatherings, bringing people together in a shared experience. Care for God's Creation: The tree's journey from the forest to the city highlights the need to respect and protect the environment, ensuring that natural beauty can be enjoyed by future generations.</p>

Spring Year 1 Literary Canon

Term	Spring 1				Spring 2			
Core Text	The King's Pants	The Oak Tree	The Tale of Jemima Puddle-Duck	Voices in the Park	In Every House, On Every Street	Pip and Egg	Martha Maps It Out	Coming to England
								
<p>Principles of Catholic Social Teaching</p> <p>Human dignity</p> <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace <p>The common good</p> <ul style="list-style-type: none"> • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities <p>Subsidiarity</p> <p>Distributive justice</p>	<p>Call to Family, Community, and Participation: The king's predicament brings the community together. This reflects the need for participation and collaboration to solve problems and support one another.</p> <p>Option for the Poor and Vulnerable: While the story is light-hearted, the king's vulnerability without his pants can be seen as a metaphor for the importance of caring for those who are in need or facing difficulties. The community's response to help the king highlights the importance of supporting the vulnerable.</p> <p>Solidarity: The story demonstrates solidarity as the community comes together to help the king recover his pants. Their collective efforts show the strength and importance of unity and mutual support within a community.</p>	<p>Option for the Poor and Vulnerable: The story highlights the importance of caring for those who depend on us, ensuring their survival and well-being.</p> <p>Solidarity: The oak tree's presence and the life it supports illustrate the interconnectedness of all living things.</p> <p>Care for God's Creation: The story of the oak tree, spanning a thousand years, emphasises the importance of caring for the environment. The tree's life cycle, from acorn to mighty oak and back to acorn, reflects the need to respect and protect the natural world for future generations.</p>	<p>Option for the Poor and Vulnerable: Jemima, being naive and easily deceived, represents the vulnerable who need protection and guidance. The story emphasises the importance of looking out for those who are easily taken advantage of and ensuring their safety.</p> <p>Solidarity: The farm animals, particularly Kep, demonstrate solidarity by coming together to protect Jemima from the fox. Their collective action shows the strength and importance of unity and mutual support within a community.</p>	<p>Dignity of the Human Person: In "Voices in the Park," the different perspectives of the characters—each with their own feelings and experiences—highlight the unique dignity and worth of each individual.</p> <p>Call to Family, Community, and Participation: The park becomes a place where different lives intersect, fostering a sense of belonging and shared experience.</p> <p>Option for the Poor and Vulnerable: The story subtly highlights the different social and emotional states of the characters, such as the lonely boy and the sad man, emphasising the importance of empathy and support for those who might be struggling.</p> <p>Care for God's Creation: The characters' enjoyment of the park reflects the need to care for and appreciate the environment.</p>	<p>Dignity of the Human Person: The story shows that every person's presence and contributions are valuable and respected.</p> <p>Call to Family, Community, and Participation: The story celebrates the various activities that bring the family together, reflecting the importance of family bonds and active participation in each other's lives.</p> <p>Rights and Responsibilities: The story illustrates the balance between enjoying family life and fulfilling responsibilities.</p> <p>Option for the Poor and Vulnerable: The story shows moments of care and support within the family, such as comforting each other during difficult times.</p> <p>The Dignity of Work and the Rights of Workers: The story emphasises the dignity of everyday tasks and the importance of each person's contributions to the household.</p>	<p>Option for the Poor and Vulnerable: This theme addresses the need to prioritise the well-being of the most vulnerable. Pip and Egg, in their early stages, are both vulnerable and dependent on each other for emotional support. The story highlights the importance of caring for those who are vulnerable and ensuring they feel valued and supported.</p> <p>Solidarity: Despite their different paths, Pip and Egg remain connected and supportive of each other, illustrating the strength found in unity and mutual care.</p>	<p>Dignity of the Human Person: Martha's detailed maps of everything from outer space to her own thoughts highlight the importance of valuing each individual's talents and contributions.</p> <p>Care for God's Creation: This theme addresses the environmental stewardship. Martha's maps often include natural elements and her dreams for the future, reflecting the importance of caring for the environment. Her detailed observations and imaginative visions highlight the need to respect and protect the natural world.</p>	<p>Dignity of the Human Person: Floella's experiences underscore the importance of respecting the inherent value of every person.</p> <p>Call to Family, Community, and Participation: Floella's story emphasises the strength and support found in family bonds, as her family navigates the challenges of moving to a new country together. The community's role, both in Trinidad and in England, reflects the need for participation and support.</p> <p>Rights and Responsibilities: Floella and her family have the right to seek a new life in England, but they also face the responsibility of adapting to a new culture and contributing to their new community.</p> <p>Option for the Poor and Vulnerable: Floella's experiences of discrimination and hardship highlight the vulnerabilities faced by immigrants. The story underscores the importance of treating the marginalised with dignity and respect.</p> <p>Solidarity: The story demonstrates solidarity through the shared experiences of Floella and her family, as well as the broader Windrush generation. Their collective resilience and support for one another illustrate the strength found in unity and mutual care.</p>

Summer Year 1 Literary Canon

Term	Summer 1				Summer 2			
Core Text	Velveteen Rabbit	Billy and the Beast	The Search for the Giant Arctic Jellyfish	Dear Greenpeace	Proudest Blue	The Tale of the Whale	Leo and the Octopus	The Lighthouse Keeper's Lunch
								
Principles of Catholic Social Teaching	<p>Option for the Poor and Vulnerable: This theme addresses the need to prioritise the well-being of the most vulnerable. The Velveteen Rabbit, initially overlooked and undervalued, represents the vulnerable who need love and attention. The Boy's eventual deep affection for the rabbit highlights the importance of recognising and uplifting those who are often marginalised.</p> <p>Dignity of the Human Person: Billy's bravery and quick thinking underscore the importance of valuing and protecting every life. Call to Family, Community, and Participation: The story shows how working together and looking out for one another strengthens the bonds within a community. Solidarity: Billy's actions show the strength found in unity and mutual support, illustrating the importance of standing together in the face of danger.</p> <p>Call to Family, Community, and Participation: The collective efforts of Dr Morley's crew emphasise the strength found in working together. Option for the Poor and Vulnerable: Dr. Morley's quest highlights the importance of protecting vulnerable species to ensure their survival. The Dignity of Work: The efforts of Dr. Morley and her crew to explore demonstrate the dignity of their scientific work. Their perseverance and dedication are respected and valued. Care for God's Creation: Dr. Morley's expedition reflects the need to protect and study the environment, ensuring that its wonders can be appreciated by future generations.</p> <p>Rights and Responsibilities: Emily exercises her right to seek information and assistance for the whale, while also taking on the responsibility to care for it. Solidarity: The story demonstrates solidarity through Emily's persistent communication with Greenpeace and her commitment to the whale's well-being. Her actions show the strength found in unity and mutual support, illustrating the importance of standing together to address challenges. Care for God's Creation: The story's focus on the whale and Emily's concern for its well-being highlight the importance of respecting and caring for the natural world. Emily's actions reflect the need to protect and preserve God's creation, ensuring that all creatures are treated well.</p> <p>Dignity of the Human Person: The story underscores the importance of recognising and valuing everyone's unique identity and cultural expression. Rights and Responsibilities: Asiya has the right to express her faith through her hijab, and her classmates and teachers have the responsibility to respect her choice. Option for the Poor and Vulnerable: Asiya, facing potential prejudice and misunderstanding, represents those who are vulnerable due to their cultural or religious practices. The story highlights the importance of standing up for and supporting those who may be marginalised. Solidarity: The story demonstrates solidarity through Faizah's unwavering support for her sister. Their bond and mutual encouragement illustrate the importance of standing together in the face of challenges.</p> <p>Rights and Responsibilities: The story illustrates the balance between enjoying the beauty of nature and the responsibility to protect it from harm, such as pollution. Care for God's Creation: This theme addresses environmental stewardship. The story's focus on the beauty of the ocean and the impact of pollution highlights the importance of caring for God's creation. The child's journey with the whale reflects the need to respect and protect the natural world for future generations.</p> <p>Option for the Poor and Vulnerable: Leo, who feels overwhelmed by the world and struggles to connect with others, represents the vulnerable. Maya's friendship and the understanding they build together highlight the importance of supporting those who feel marginalised or misunderstood. Solidarity: The story demonstrates solidarity through the bond between Leo and Maya. Their friendship shows the strength found, illustrating the importance of standing together and supporting each other through challenges.</p> <p>Call to Family, Community, and Participation: The story showcases the teamwork between Mr. and Mrs. Grinling. Their collaboration reflects the importance of family participation and mutual support in overcoming challenges. The Dignity of Work: Mr. Grinling's diligent work as a lighthouse keeper and Mrs. Grinling's careful preparation of his lunch demonstrate the dignity of their labour. The story respects their efforts and emphasises the importance of recognising and valuing all forms of work.</p>							
Human dignity	<ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace 							
The common good	<ul style="list-style-type: none"> • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities 							
Subsidiarity	<ul style="list-style-type: none"> • Distributive justice 							

Autumn Year 2 Literary Canon

Term	Autumn 1				Autumn 2			
Core Text	Ruby's Worry 	Jim and the Beanstalk 	Please, Mrs Butler 	Dougal's Deep Sea Diary 	Waiting for Froggo 	The Bear and the Piano 	The Twelve Days of Christmas 	The Santa Trap 
Principles of Catholic Social Teaching Human dignity <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace The common good <ul style="list-style-type: none"> • Stewardship Solidarity <ul style="list-style-type: none"> • Participation • Call to family and community Subsidiarity Distributive justice	<p>Dignity of the Human Person: The story shows that everyone's emotions are valid and deserve attention.</p> <p>Call to Family, Community, and Participation: The story illustrates how sharing our concerns with others can help us feel less alone and more connected.</p> <p>Rights and Responsibilities: Ruby has the right to feel safe and supported in expressing her worries. The story also emphasises the responsibility of friends and family to listen and provide support.</p> <p>Option for the Poor and Vulnerable: Ruby, feeling overwhelmed by her growing worry, represents those who are vulnerable due to their emotional struggles. The story highlights the importance of being attentive to the needs of those who may be struggling and offering them support and understanding.</p>	<p>Dignity of the Human Person: Jim's kindness and willingness to help the aging giant with his problems (glasses, false teeth, and a wig) highlight the importance of respecting the dignity of every individual, regardless of their circumstances.</p> <p>Option for the Poor and Vulnerable: The giant, who is old and in need of assistance, represents the vulnerable. Jim's efforts to help the giant highlight the importance of caring for those who are in need and ensuring their well-being.</p>	<p>Call to Family, Community, and Participation: The poem illustrates how a sense of community can be fostered through attentive and caring relationships between teachers and students.</p> <p>Option for the Poor and Vulnerable: The poem highlights the importance of being attentive to the needs of those who may feel overlooked.</p>	<p>Call to Family, Community, and Participation: Dougal's journey under the sea can be seen as a metaphor for exploring new communities and the importance of participating in and contributing to them. His interactions with the underwater community reflect the value of building relationships and being part of a larger whole.</p>	<p>Rights and Responsibilities: Rabbit and Mouse learn about their responsibilities to each other and the other animals, maintaining patience and support during the wait.</p>	<p>Dignity of the Human Person: In the story, the bear discovers his unique talent and gains a sense of self-worth and dignity through his music.</p> <p>Call to Family, Community, and Participation: The bear initially leaves his forest community to pursue fame but eventually realises the importance of his friends and returns to them, highlighting the value of community and belonging.</p>	<p>Dignity of the Human Person: Bradley's actions reflect a disregard for the dignity of others. The story ultimately shows the consequences of failing to respect the dignity of others.</p> <p>Call to Family, Community, and Participation: The story highlights the negative effects of selfishness.</p> <p>Rights and Responsibilities: Bradley's sense of entitlement show a lack of understanding of his responsibilities to others.</p> <p>Option for the Poor and Vulnerable: Bradley's actions are driven by greed and selfishness, contrasting with the CST principle of caring for those in need.</p> <p>Care for God's Creation: While the story doesn't directly address environmental issues, the destructive nature of Bradley's traps can be seen as a metaphor for the harm caused by selfish actions.</p>	

Spring Year 2 Literary Canon

Term	Spring 1				Spring 2			
Core Text	The Great Explorer 	The Owl and the Pussycat 	Queen Victoria's Bathing Machine 	Speak Up 	The Owl Who Was Afraid of the Dark 	Someone 	Tadpoles Promise 	The Day the Crayons Quit 
<p style="text-align: center;">Principles of Catholic Social Teaching</p> <p style="text-align: center;">Human dignity</p> <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace <p style="text-align: center;">The common good</p> <ul style="list-style-type: none"> • Stewardship <p style="text-align: center;">Solidarity</p> <ul style="list-style-type: none"> • Participation • Call to family and community • Rights and responsibilities <p style="text-align: center;">Subsidiarity</p> <p style="text-align: center;">Distributive justice</p>	<p>Call to Family, Community, and Participation: Tom's journey to rescue his father underscores the strong bond of family and the lengths one will go to for loved ones, emphasizing the importance of family and community support.</p> <p>Rights and Responsibilities: Tom has the right to seek out his father, but he also takes on the responsibility of ensuring his father's safety, demonstrating a balance between personal rights and duties to others.</p> <p>Option for the Poor and Vulnerable: Tom's father, lost and vulnerable in the harsh conditions of the North Pole, represents those in need. Tom's mission to find and help his father reflects the call to care for those who are vulnerable.</p>	<p>Call to Family, Community, and Participation: CST stresses the importance of community and family. The Owl and the Pussycat's journey together and their eventual marriage symbolise the formation of a new family unit and the importance of companionship and mutual support.</p>	<p>Dignity of the Human Person: Queen Victoria's use of the bathing machine reflects a respect for personal dignity and privacy, allowing her to enjoy the sea while maintaining her modesty and dignity.</p> <p>Rights and Responsibilities: The invention and use of the bathing machine illustrate the right to privacy and leisure, balanced with the responsibility to uphold societal norms and respect for others' comfort and modesty.</p>	<p>Call to Family, Community, and Participation: Rocket's efforts to save the library demonstrate her commitment to her community and her belief in the power of collective action.</p> <p>Rights and Responsibilities: Rocket takes on the responsibility to speak up for the library, ensuring that the community's right to access knowledge and resources is preserved.</p> <p>Solidarity: CST calls for unity and support among all people. Rocket's campaign to save the library is an act of solidarity, bringing the community together to protect a shared resource.</p>	<p>Dignity of the Human Person: In the story, Plop, the baby barn owl, learns to overcome his fear of the dark through the help and kindness of others. This reflects the importance of respecting and nurturing each individual's dignity and potential.</p> <p>Call to Family, Community, and Participation: Plop's journey involves meeting various characters who help him see the dark in a new light. This mirrors the idea of community support and the role of each member in helping others grow and overcome challenges.</p> <p>Option for the Poor and Vulnerable: Plop, being a young and frightened owl, represents vulnerability. The various characters he meets show compassion and understanding, highlighting the importance of caring for those who are vulnerable and in need of support.</p>	<p>Option for the Poor and Vulnerable: This theme focuses on prioritising the needs of the poor and vulnerable. The poem's atmosphere of solitude and the speaker's vulnerability in the dark night can be seen as a call to be attentive to those who are isolated or in need of support.</p>	<p>Dignity of the Human Person: In "Tadpole's Promise," the tadpole and the caterpillar both undergo natural transformations, highlighting the dignity and value of each stage of life, even as they change.</p> <p>Rights and Responsibilities: CST teaches that human rights must be protected, and responsibilities met. The tadpole's promise to the caterpillar reflects a responsibility to maintain their relationship, even though natural changes make this difficult. This can be seen as a metaphor for the responsibilities we have to each other, despite life's changes.</p> <p>Care for God's Creation: The transformations of the tadpole into a frog and the caterpillar into a butterfly highlight the beauty and complexity of God's creation, encouraging respect and care for all living things.</p>	<p>Call to Family, Community, and Participation: Duncan learns to listen to each crayon's concerns and finds a way to make them all happy, fostering a sense of community and cooperation.</p> <p>Rights and Responsibilities: CST teaches that human rights must be protected, and responsibilities met. The crayons' letters to Duncan reflect their desire for fair treatment and recognition of their contributions, emphasising the need to balance rights with responsibilities.</p> <p>Option for the Poor and Vulnerable: Some crayons feel neglected and undervalued. Duncan's response to their concerns shows the importance of caring for those who feel marginalised or overlooked.</p> <p>Solidarity: The story's resolution, where Duncan finds a way to use all the crayons in a way that makes them happy, demonstrates the power of solidarity and working together for the common good.</p>

Summer Year 2 Literary Canon

Term	Summer 1				Summer 2			
<p>Core Text</p>	<p>Flat Stanley</p> 	<p>The Sound Collector</p> 	<p>The Queen on the Corner</p> 	<p>Dragon Post</p> 	<p>A Bear called Paddington</p> 	<p>The Chocolate Cake</p> 	<p>We are water protectors</p> 	<p>Greta and the Giants</p> 
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> Human dignity <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace The common good <ul style="list-style-type: none"> • Stewardship Solidarity <ul style="list-style-type: none"> • Participation • Call to family and community • Rights and responsibilities Subsidiarity Distributive justice 	<p>Dignity of the Human Person: Stanley’s unique condition of being flat doesn’t diminish his worth or abilities. Instead, it highlights the importance of valuing each person’s unique qualities and contributions. Call to Family, Community, and Participation: Stanley’s adventures often involve helping others and participating in community activities. This reflects the value of being an active and supportive member of the community. Option for the Poor and Vulnerable: Stanley’s condition makes him vulnerable in certain situations, but his family and friends’ support shows the importance of caring for those who are in need or facing difficulties.</p>	<p>Call to Family, Community, and Participation: The poem’s setting—a home filled with familiar sounds—reflects the importance of family and community. The loss of these sounds signifies a disruption in the communal and familial harmony, emphasising the need for active participation to maintain and cherish these bonds. Care for God’s Creation: The poem’s focus on the natural and domestic sounds emphasises the beauty and importance of the world around us. It encourages us to be mindful stewards of our environment, appreciating and protecting the sounds and experiences that make life meaningful.</p>	<p>Dignity of the Human Person: The homeless woman is seen through the eyes of a young girl as a “warrior queen” with a rich history and inherent worth. This perspective highlights the dignity and value of every individual. Call to Community, and Participation: The young girl’s efforts to bring the community together to help the homeless woman reflect the importance of community support. Rights and Responsibilities: The story underscores the responsibility of the community to care for its members, especially those who are vulnerable. Option for the Poor and Vulnerable: The homeless woman represents the vulnerable members of society who are often overlooked. The story encourages readers to see and respond to the needs of these individuals. Solidarity: The young girl’s actions and the community response illustrate the power of solidarity.</p>	<p>Call to Family, Community, and Participation: Alex reaches out to various members of the community for advice on how to care for the dragon. This shows the value of seeking help and participating in a supportive community. Rights and Responsibilities: Alex takes on the responsibility of caring for the dragon, ensuring it is safe and well-fed. This reflects the idea that we have duties to care for others and protect their rights. Option for the Poor and Vulnerable: The dragon, being a surprise and somewhat vulnerable guest, represents those who are in need of care and protection. Alex’s efforts to ensure the dragon’s well-being highlight the importance of caring for those who are vulnerable.</p>	<p>Dignity of the Human Person: Paddington, despite being a bear from “darkest Peru,” is treated with kindness and respect by the Brown family. They see his worth and potential.. Call to Family, Community, and Participation: The Brown family’s decision to take Paddington into their home and integrate him into their lives demonstrates the value of family and community. Option for the Poor and Vulnerable: Paddington, arriving alone and vulnerable at Paddington Station, represents those who are in need of care and protection. The Browns’ immediate response to help him highlights the importance of compassion and support for the vulnerable.</p>	<p>Rights and Responsibilities: The boy’s sneaky adventure to eat the cake and the subsequent consequences from his mother illustrate the balance between enjoying life’s pleasures and understanding the responsibilities that come with them.</p>	<p>Dignity of the Human Person: The young protagonist and her community fight to protect their water, which is essential for life. Call to Family, Community, and Participation: The story explains the effort of the community to protect their water from harm. Rights and Responsibilities: The community’s fight against the pipeline represents their responsibility to protect their environment and the rights of future generations to clean water. Option for the Poor and Vulnerable: Indigenous communities often face significant environmental threats. The story highlights the need to stand with these vulnerable communities in their fight for justice and environmental protection. Solidarity: The story of “We Are Water Protectors” is a powerful example of solidarity. Care for God’s Creation: The central theme of the book is the protection of water, a vital part of God’s creation.</p>	<p>Dignity of the Human Person: Greta’s determination to protect the forest and its inhabitants reflects a deep respect for the dignity of all life. Call to Family, Community, and Participation: Greta’s efforts to rally her community to stand against the giants demonstrate the power of community involvement in addressing environmental issues. Rights and Responsibilities: The story emphasises that we all have a duty to safeguard our environment and the rights of future generations to a healthy planet. Solidarity: “Greta and the Giants” is a powerful example of solidarity, as Greta’s actions inspire others to join her cause, showing that united efforts can lead to significant change. Care for God’s Creation: The central theme of the book is the protection of the natural world for future generations.</p>

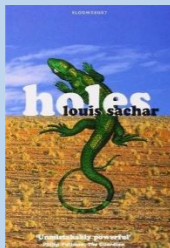
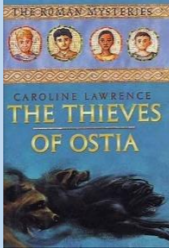
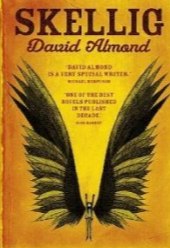
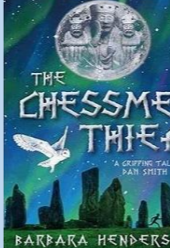
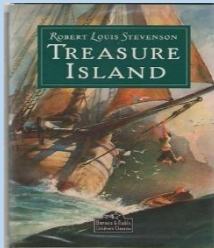
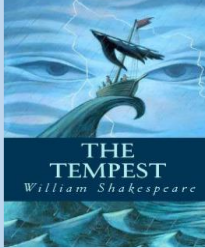
Year 3 Literary Canon

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Core Text</p>	<p>The Railway Children (Usborne Retell)</p> 	<p>Charlotte's Web</p> 	<p>Iron Man</p> 	<p>Borrowers</p> 	<p>Why the Whales Came</p> 	<p>Sheep Pig</p> 
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> Human dignity • Preferential option for the poor • Promoting peace The common good • Stewardship Solidarity • Participation • Call to family and community • Rights and responsibilities Subsidiarity Distributive justice 	<p>Dignity of the Human Person: In “The Railway Children,” the children and their mother show great respect and care for each individual they encounter. Rights and Responsibilities: The children take on significant responsibilities to help their mother and support their family. Their sense of duty and commitment to justice is evident in their actions. Option for the Poor and Vulnerable: The family’s kindness towards Mr. Szczepansky, a vulnerable refugee, and their efforts to help him find his family highlight the importance of caring for those who are Marginalised.</p>	<p>Call to Family, Community, and Participation: The story showcases the strong bonds between the animals and the humans, particularly Fern’s care for Wilbur and the animals’ collective efforts to save him. This reflects the importance of community and working together for the common good. Option for the Poor and Vulnerable: Wilbur, as a runt piglet, is initially vulnerable and at risk of being slaughtered. The story emphasises the importance of caring for those who are weak or in need of protection. The Dignity of Work and the Solidarity: The story of “Charlotte’s Web” is a powerful example of solidarity, as the animals come together to support Wilbur and ensure his survival. Their collective efforts demonstrate the strength of unity and mutual support.</p>	<p>Call to Family, Community, and Participation: The story showcases the community’s initial fear and eventual acceptance of the Iron Man, emphasising the importance of understanding and integrating those who are different. Rights and Responsibilities: The Iron Man takes on the responsibility to protect Earth. Option for the Poor and Vulnerable: The Iron Man, initially trapped and misunderstood, represents those who are marginalised. The community’s eventual support and acceptance of him highlight the importance of caring for and uplifting the vulnerable. Solidarity: The story of “The Iron Man” is a powerful example of solidarity, as the community demonstrate the strength of unity and mutual support. Care for God’s Creation: The Iron Man’s battle to protect Earth reflects a commitment to caring for the planet and all its inhabitants. The story encourages readers to respect and protect the natural world.</p>	<p>Call to Family, Community, and Participation: The Borrowers rely on each other and their small community to survive. Option for the Poor and Vulnerable: The story emphasises the importance of protecting and caring for those who are vulnerable, as seen in the human boy’s kindness towards Arrietty and her family. Care for God’s Creation: This principle involves stewardship of the environment and all creation. The Borrowers’ lifestyle of reusing and repurposing items from the human world aligns with the idea of caring for and respecting the environment. Their resourcefulness and minimal impact on their surroundings reflect a sustainable way of living.</p>	<p>Call to Family, Community, and Participation: Gracie and Daniel’s efforts to help the Birdman and the stranded narwhal demonstrate the value of community support and collective action. Their involvement brings the community together and fosters a sense of belonging and mutual aid. Rights and Responsibilities: CST teaches that human rights must be protected and responsibilities met. The children’s decision to help the stranded narwhal and their efforts to understand and support the Birdman reflect their sense of responsibility to protect and care for others. Solidarity: The story of “Why the Whales Came” is a powerful example of solidarity, as the children and the Birdman come together to save the narwhal. Their collective efforts demonstrate the strength of unity and mutual support³. Care for God’s Creation: The central theme of the book is the protection of the natural world. The children’s and the Birdman’s efforts to save the narwhal reflect a commitment to caring for and respecting the environment.</p>	<p>Dignity of the Human Person: In “The Sheep-Pig,” Babe, the pig, is initially seen as just another farm animal destined for slaughter. However, through his actions and unique abilities, he earns the respect and admiration of the other animals and humans, highlighting the inherent worth and dignity of every individual. Option for the Poor and Vulnerable: Babe, being a small and initially vulnerable piglet, represents those who are often overlooked or undervalued. The story emphasises the importance of caring for and uplifting those who are vulnerable. Solidarity: Babe’s polite and respectful approach to herding sheep brings the animals together. The farm community’s eventual acceptance and support of Babe illustrate the strength of unity and mutual support¹.</p>

Year 4 Literary Canon

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	Wind in the Willows (BBC Abridged) 	Matilda 	Firework Makers Daughter 	The Lion, The Witch and the Wardrobe 	Varjak Paw 	The Abominables 
Principles of Catholic Social Teaching <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace • The common good • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 	<p>Call to Family, Community, and Participation: The story revolves around the strong bonds of friendship and community among the animals.</p> <p>Rights and Responsibilities: CST teaches that human rights must be protected and responsibilities met. The characters take on responsibilities to help each other.</p> <p>Option for the Poor and Vulnerable: Toad, despite his wealth, becomes vulnerable due to his irresponsible actions. His friends' efforts to protect and rehabilitate him highlight the importance of caring for those who are in need.</p> <p>Solidarity: The animals' collective efforts to reclaim Toad Hall demonstrate the strength of unity and mutual support.</p>	<p>Dignity of the Human Person: In "Matilda," despite her parents' neglect and Miss Trunchbull's cruelty, Matilda's intelligence and kindness shine through. Her inherent worth and potential are recognised and nurtured by Miss Honey, reflecting the importance of seeing and respecting the dignity in everyone.</p> <p>Call to Family, Community, and Participation: Matilda's journey involves finding a supportive community in her school and with Miss Honey. Their bond and mutual support demonstrate the value of building strong, caring relationships and participating actively in each other's lives.</p> <p>Rights and Responsibilities: Matilda takes on the responsibility to stand up against injustice, using her telekinetic powers to protect her classmates and Miss Honey from Miss Trunchbull's tyranny.</p>	<p>Dignity of the Human Person: Lila's determination to become a firework-maker, despite societal expectations, highlights the importance of recognising and respecting the dignity and potential of every individual, regardless of gender.</p> <p>Rights and Responsibilities: Lila takes on the responsibility to prove herself as a firework-maker, showing that everyone has a role to play and duties to fulfil within their community. Her actions reflect a commitment to achieving her goals while respecting the rights of others.</p> <p>Option for the Poor and Vulnerable: The story highlights the struggles of Lila, who faces significant obstacles due to her gender and societal expectations. Her perseverance and the support she receives from her friends emphasise the importance of caring for and uplifting those who are marginalised.</p>	<p>Rights and Responsibilities: The Pevensie children take on the responsibility to help free Narnia from the White Witch's tyranny. Their actions reflect a commitment to justice and the protection of the rights of all Narnians.</p> <p>Option for the Poor and Vulnerable: The Narnians, oppressed under the White Witch's rule, represent the vulnerable. The Pevensies' and Aslan's efforts to liberate Narnia highlight the importance of standing up for those who are marginalised and in need of protection.</p> <p>Solidarity: The story is a powerful example of solidarity, as the Pevensies, Aslan, and the Narnians come together to fight against the White Witch. Their collective efforts demonstrate the strength of unity.</p> <p>Care for God's Creation: The restoration of Narnia from perpetual winter to a flourishing land under Aslan's guidance reflects a commitment to caring for and respecting the natural world.</p>	<p>Call to Family, Community, and Participation: Varjak's quest to save his family from the sinister Gentleman and his Black Cats involves building alliances and participating actively in the broader community of cats and other animals. This demonstrates the value of community support and collective action.</p> <p>Rights and Responsibilities: Varjak's actions reflect a commitment to justice and the protection of others.</p> <p>Option for the Poor and Vulnerable: Varjak, initially vulnerable and inexperienced, receives help from various characters, including Holly and Cludge. Their support highlights the importance of caring for and uplifting those who are vulnerable.</p>	<p>Call to Family, Community, and Participation: The journey of the yetis, guided by siblings Con and Ellen, and the help they receive from Perry the truck driver, underscores the importance of community support and collective action.</p> <p>Rights and Responsibilities: The yetis' need to find a new home due to the encroachment of tourism and hunters reflects the responsibility to protect the vulnerable and ensure their rights to safety and dignity are upheld.</p> <p>Option for the Poor and Vulnerable: The yetis, being forced to leave their home and facing numerous dangers, represent the vulnerable. The story emphasises the importance of caring for and protecting those who are marginalised and in .</p> <p>Solidarity: The story of "The Abominables" is a powerful example of solidarity, as the characters come together to help the yetis find a safe haven.</p>

Year 5 Literary Canon

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text						
<p>Principles of Catholic Social Teaching</p> <p style="text-align: center;">Human dignity</p> <ul style="list-style-type: none"> • Preferential option for the poor • Promoting peace <p style="text-align: center;">The common good</p> <ul style="list-style-type: none"> • Stewardship <p style="text-align: center;">Solidarity</p> <ul style="list-style-type: none"> • Participation • Call to family and community <p style="text-align: center;">Subsidiarity</p> <p style="text-align: center;">Distributive justice</p>	<p>Dignity of the Human Person: The boys at Camp Green Lake are often treated harshly and unfairly. Despite this, the story highlights their inherent worth and potential for growth and redemption. Call to Family, Community, and Participation: Stanley's efforts to help Zero, and their mutual support, demonstrate the power of friendship and community. Their journey together fosters a sense of belonging and mutual aid. Rights and Responsibilities: The boys at Camp Green Lake are denied their basic rights and subjected to unjust labour. Stanley's decision to help Zero escape and their subsequent actions to uncover the truth about the camp reflect a commitment to justice and the protection of human rights. Option for the Poor and Vulnerable: Zero, who is illiterate and often overlooked, represents the vulnerable. Stanley's efforts to teach Zero to read and their shared struggle highlight the importance of and uplifting those who are marginalised. The Dignity of Work and the Rights of Workers: The forced labour at Camp Green Lake is a stark contrast to the dignity of work. The story emphasises the need for fair treatment and respect for all workers. Solidarity: The story of "Holes" is a powerful example of solidarity, as Stanley and Zero support each other through their hardships.</p>	<p>Dignity of the Human Person: The diverse backgrounds of the main characters highlight the inherent worth and dignity of every individual, regardless of their social status or origin. Call to Family, Community, and Participation: Option for the Poor and Vulnerable: Characters like Nubia, an African slave girl, and Lupus, a mute beggar boy, represent the marginalised in society. The story emphasises the importance of caring for and uplifting those who are vulnerable and often overlooked. Solidarity: The story is a powerful example of solidarity, as the children come together to support each other and work towards a common goal. Their collective efforts demonstrate the strength of unity and mutual support.</p>	<p>Rights and Responsibilities: CST teaches that human rights must be protected and responsibilities met. Michael takes on the responsibility to help Skellig, showing a commitment to caring for others and protecting their well-being. His actions reflect a balance between enjoying his rights and fulfilling his duties to others. Option for the Poor and Vulnerable: This theme focuses on prioritising the needs of the poor and vulnerable. Skellig, who is initially found in a decrepit state, represents the vulnerable. Michael and Mina's efforts to care for him highlight the importance of compassion and support for those who are marginalised and in need.</p>	<p>Dignity of the Human Person: Kylan, a young boy taken as a slave, is treated with respect and compassion by some characters, highlighting the inherent worth and dignity of every individual, regardless of their circumstances. Call to Family, Community, and Participation: Kylan's journey to escape his captors and return to his family involves building alliances and participating in the broader community. His interactions with others demonstrate the value of community support. Option for the Poor and Vulnerable: Kylan, as a young slave, represents the vulnerable. The story emphasises the importance of caring for and uplifting those in need of protection. Solidarity: Kylan and his allies come together to overcome challenges and secure their freedom. Their collective efforts demonstrate the strength of working together.</p>	<p>Call to Family, Community, and Participation: Jim's journey involves forming bonds with various characters, and working together to achieve their goals. Their collective efforts to find the treasure and overcome the mutineers demonstrate the value of community support. Rights and Responsibilities: The characters in the story take on significant responsibilities, such as Jim's role in warning the loyal crew about the mutiny. Their actions reflect a commitment to justice and the protection of their rights and those of others. Solidarity: The collective efforts of the characters demonstrate the strength of unity and mutual support.</p>	<p>Dignity of the Human Person: In "The Tempest," Prospero's treatment of Caliban raises questions about human dignity. Caliban, often seen as a symbol of the marginalised, is mistreated and dehumanised. CST teaches that every person has inherent dignity and should be treated with respect. The Common Good: The play's resolution, where Prospero forgives his enemies and renounces his magical powers, can be seen as a move towards the common good. By choosing reconciliation over revenge, Prospero works towards a harmonious society. Solidarity: In "The Tempest," the relationships between characters like Prospero, Miranda, and Ferdinand can be seen as evolving towards solidarity, especially as they move towards forgiveness and understanding. Preferential Option for the Poor: This principle emphasises caring for the most vulnerable. In the play, characters like Caliban and Ariel can be seen as the "poor" or oppressed. Prospero's eventual decision to free Ariel and his changing attitude towards Caliban can be interpreted as a move towards recognising their humanity and rights.</p>

Year 6 Literary Canon

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text						
<p>Principles of Catholic Social Teaching</p> <ul style="list-style-type: none"> • Human dignity • Preferential option for the poor • Promoting peace • The common good • Stewardship • Solidarity • Participation • Call to family and community • Rights and responsibilities • Subsidiarity • Distributive justice 	<p>Dignity of the Human Person: Chaya fights against the injustices faced by her community. Her actions highlight the inherent dignity of every person, a core principle of CST, which emphasises that every individual deserves respect and fair treatment.</p> <p>The Common Good: Chaya's decision to steal from the rich to help the poor reflects her commitment to the common good. CST teaches that society should be organised in a way that benefits all people, especially the most vulnerable.</p> <p>Solidarity: Chaya and her friends demonstrate solidarity by supporting each other through various challenges.</p> <p>Preferential Option for the Poor: Chaya's behaviour, stealing from the wealthy to aid the impoverished, embodies this principle.</p>	<p>Dignity of the Human Person: The story centres around Ahmet, a refugee boy, and his classmates who recognise his inherent dignity despite his difficult circumstances. Ahmet's journey highlights the importance of seeing and treating every individual as valuable and worthy.</p> <p>The Common Good: The children's efforts to help Ahmet reunite with his family reflect their commitment to the common good. The children's actions demonstrate how working together can create a more just and compassionate community.</p> <p>Solidarity: The story is a beautiful example of solidarity, as Ahmet's classmates stand by him and support him despite the challenges.</p> <p>Preferential Option for the Poor and Vulnerable: Ahmet, as a refugee, represents the marginalised and vulnerable. The children's efforts to help him align with CST's call to prioritise the needs of the poor and vulnerable. Their actions show a deep commitment to justice and compassion.</p>	<p>Dignity of the Human Person: The protagonist, Budi, works in a sweatshop making football boots, highlighting the exploitation and lack of respect for workers' dignity</p> <p>The Common Good: Budi's dream of becoming a football star is not just for personal gain but also to help his family and community escape poverty. CST teaches that actions should contribute to the common good, benefiting all members of society, especially the most vulnerable.</p> <p>Solidarity: Throughout the story, Budi and his friends support each other through difficult times, demonstrating solidarity.</p> <p>Preferential Option for the Poor: Budi's life in poverty and his struggle against exploitation reflect the need to prioritise the poor and vulnerable..</p>	<p>The Common Good: Lily, Robert, and Malkin work together to uncover secrets and fight against injustices. Their collaboration reflects CST's principle of the common good, which emphasises that society should be organised in a way that benefits all people. Their efforts to protect each other and their community align with the idea of working towards a just and equitable society.</p> <p>Solidarity: The characters in "Cogheart" demonstrate solidarity by supporting each other through various challenges. The friendships and alliances formed in the story exemplify this principle, showing how people (and mechanicals) can come together to overcome adversity.</p> <p>Preferential Option for the Poor and Vulnerable: The story highlights the struggles of those who are marginalised or oppressed, such as the mechanicals and the working-class characters. Lily's determination to uncover the truth and fight against injustice reflects this principle, as she seeks to protect and empower those who are vulnerable.</p>	<p>Dignity of the Human Person: The story revolves around Cameron, a boy who undergoes a heart transplant using a pig's heart. This raises significant ethical questions about the sanctity and dignity of human life. Cameron's struggle and the reactions of those around him highlight the importance of upholding human dignity, even in complex medical situations.</p> <p>The Common Good: Cameron's journey and the medical advancements in the story are aimed at improving health and saving lives, which aligns with the principle of the common good. The novel explores how medical innovations can serve the common good while also considering the ethical implications.</p> <p>Preferential Option for the Poor and Vulnerable: Cameron, as a young boy facing a life-threatening condition, represents the vulnerable. The novel highlights the importance of caring for those who are most in need.</p>	<p>Dignity of the Human Person: The Baudelaire orphans, despite facing numerous adversities, consistently demonstrate resilience and resourcefulness. CST emphasises the inherent dignity of every person, suggesting that all individuals deserve respect and humane treatment.</p> <p>The Common Good: The Baudelaire children often work together to overcome obstacles and protect each other. The children's efforts to stay united and support one another align with the idea of working towards a just and equitable society.</p> <p>Solidarity: The relationships and alliances in the story exemplify this principle, showing how people can come together to overcome adversity.</p> <p>Preferential Option for the Poor and Vulnerable: The Baudelaire orphans, as children who have lost their parents and are constantly pursued by an evil guardian, represent the vulnerable. The book highlights the importance of caring for those who are most in need.</p>