

Y1 Medium Term Plan

Autumn Term						
<p>I want my hat back In "I Want My Hat Back," a bear searches for his missing hat, asking various animals if they have seen it. Despite receiving mostly negative responses, he eventually realizes that a rabbit who denied seeing it is actually wearing his hat. The bear confronts the rabbit, reclaims his hat, and happily wears it again.</p>	<p>The key themes are honesty and consequences</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Discuss characters and motives Identify the beginning, middle and end of stories Infer characters actions and motivations with guidance 	<p>Within the context of the books structure children will write a simple sentence</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Write lower and upper case letters of the alphabet always in the right direction Use appropriate spacing between words 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> Capital letter and full stop Separate words using spaces 	<p>Whole class performance of adjacency pairs from the text</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Take turns appropriately Use rising intonation when asking a question 	<p>Consolidation of Reception GPCs:</p> <p>/ar/ as in car /or/ as in fork /ur/ as in purse /ou/ as in owl /oi/ as in coin /eer/ as in ear /air/ as in chair /y+oor/ as in manure /uh/ as in hammer</p>	<ul style="list-style-type: none"> Practising long-legged giraffe letters Writing words with ll Introducing capitals for long-legged giraffe letters Practising one-armed robot letters Practising long-legged giraffe letters and one-armed robot letters Introducing capitals for one-armed robot letters Practising curly caterpillar letters Writing words with double ff Writing words with double ss Introducing capitals for curly caterpillar letters
<p>The Frog Prince In "The Frog Prince," a young princess befriends a frog who asks for her companionship in return for retrieving her golden ball from a well. Reluctantly, she agrees, and over time, the frog's persistence and kindness lead her to value his friendship. Eventually, her genuine affection breaks a curse, transforming the frog back into a handsome prince, and they live happily ever after..</p>	<p>The key themes are integrity and justice</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Identify the beginning, middle and end of stories. Discuss the characters feeling and make links between the story and their own experiences. 	<p>Write a descriptive sentence of thoughts and feelings</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Write a simple sentence with a subject and verb 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> Subject and verb within a sentence The pronoun 'I' as a subject 	<p>Orally rehearse a sentence with a subject and a verb</p> <p>The children will learn to :</p> <ul style="list-style-type: none"> Use appropriate volume Use appropriate facial expression Use appropriate tone to support delivery 	<p>Consolidation of Reception CEWs: some, one, said, come, do, so, were, when, have, there, out, like, little, what</p>	
<p>Beegu "Beegu" is a heartwarming children's story about a small, lost alien who crash-lands on Earth. Despite encountering fear and rejection from humans, Beegu's innocent and gentle nature wins over a group of compassionate schoolchildren who accept her and help her find her way back home. Through Beegu's journey, the story explores themes of loneliness, empathy, and the universal need for belonging.</p>	<p>The key themes are friendship, inclusion and new experiences</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Discuss the eponymous hero of the picture book and the significance and uniqueness of the title Discuss the characters feelings, tracing how they develop through the narrative 	<p>Write a descriptive sentence using an adjective</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use adjectives to describe an object giving more detail Write a sentence with a subject, verb and an adjective 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> The pronoun 'she' within a sentence Simple adjectives 	<p>Orally rehearse and share a descriptive sentence</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> Engage readers by using adjectives to describe an object. 		
<p>Gustavo "Gustavo" is a heartwarming children's story about a ghost who loves to play the violin but goes unnoticed by everyone around him. Despite his invisibility, Gustavo finds joy in his music and yearns to connect with others. Through his determination and a special concert, Gustavo finally discovers the true power of his music to bring people together and make him feel seen at last.</p>	<p>The key themes are identity, diversity and friendship.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Begin to make predictions about what might happen in the story based on what they have read. Discuss predictions, taking turns to share ideas and listen to the ideas of others. 	<p>Write a sentence based on an illustration</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Write a sentence in the past tense explaining selected illustrations in the book Add -ed to a verb where the root word does not need to be changed 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> The pronoun 'he' within a sentence Simple past tense 	<p>Orally predict and debate about what might happen in the story.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Take turns and respond appropriately to the ideas of others. Begin to offer reasons for opinions. 		

Text	Reading	Writing	Grammar	Oracy	Phonics	Handwriting
<p>Winnie the Pooh: Changing the Guard at Buckingham Palace</p> <p>In "Winnie the Pooh: Changing the Guard at Buckingham Palace," Pooh and his friends visit London where they witness the famous ceremony. They join in the excitement but get separated in the crowd. Pooh finds himself in the Queen's garden, where he mistakes a beehive for a crown and gets into a sticky situation, ultimately reuniting with his friends for a memorable adventure in the heart of London.</p>	<p>The key themes are royalty and tradition.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Begin to identify the rhyming pattern used in the poem • Discuss how and why the author uses repetition of rhyming phrases • Link what they have read to their learning is History 	<p>Write a sentence to summarise the poem for a reader.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Label an illustration. • Use the labels to write a sentence ensuring that proper nouns have capital letters. 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> • Use capital letters for proper nouns. • simple past tense • Use and to join words 	<p>Whole class performance of the poem with a focus on the rhyming phrases that are repeated.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Orally rehearse rhyming phrases from the poem • Use appropriate rhythm and phrasing to mimic the cadence of a song 		
<p>The Leaf Thief</p> <p>"The Leaf Thief" is a whimsical tale about a mischievous squirrel named Sammy who loves collecting colourful leaves from the forest. He gathers them to build a cozy nest but soon realizes he's taken too many from his friends. With the help of wise old Owl, Sammy learns the importance of sharing and caring for nature, ultimately finding joy in creating a communal leaf collection for everyone to enjoy.</p>	<p>The themes are seasonal change, curiosity and investigation.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Discuss the significance of the title and what it suggests to the reader. • Make links from the story to prior learning about • seasonal changes. 	<p>Write a description for a missing poster</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Write a series of simple sentences that describe the leaves that Squirrel has lost. • Use an appropriate determiner when writing sentences (a/an) 	<p>The children will learn to:</p> <ul style="list-style-type: none"> • Use the appropriate determiner (a/an) orally and in sentence writing 	<p>Predict who the antagonist character is in the book.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Confidently share ideas in full sentences • Continue to offer reasons to support their opinion 		
<p>Grandad's Island</p> <p>"Grandad's Island" by Benji Davies is a touching children's story about a boy named Syd who discovers a magical world when he visits his grandad. Together, they embark on an adventure to Grandad's secret island full of exotic wildlife and tropical landscapes. As Syd learns to accept the cycle of life, he finds solace in the memories of his grandad and the special bond they shared.</p>	<p>The key themes are family, adventure and exploration.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Discuss how the author uses descriptive language to create imagery. • Make simple inferences about a character's feelings. 	<p>Write a postcard to describe the setting.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Write in the role of a character. • Sequence sentences with adjectives to form a short description of a setting. 	<p>The children will learn to:</p> <ul style="list-style-type: none"> • Use capital letters for proper nouns (people and places). Use the simple present tense when writing. 	<p>Hotseat a character about their feelings</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Orally give descriptive phrases. • Use descriptive phrases to give explanations and reasons for the characters actions. 	<p>Consolidation of Reception GPCs:</p> <p>/w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake /ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach</p> <p>Consolidation of Reception CEW: some, one, said, come, do, so, were, when, have, there, out, like, little, what</p>	
<p>Mog's Christmas Calamity</p> <p>"Mog's Christmas Calamity" by Judith Kerr tells the tale of Mog, a forgetful cat who inadvertently causes chaos on Christmas Eve. When she accidentally sets off a chain reaction of disasters, it seems like Christmas might be ruined. However, in the end, the community comes together to save the day and ensure a heartwarming holiday for all.</p>	<p>The key themes are accidents, community and togetherness.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Make simple predictions for what might happen in the story based on the title. • Discuss the feelings of the character and the impact on its actions. 	<p>Write a simple explanation of how the neighbours saved Christmas.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Write a sequence of sentences recounting what happened at the end of the story. 	<p>The children will learn to:</p> <ul style="list-style-type: none"> • Add the suffix '-s' to a noun to form a plural • Use and maintain the past tense when writing 	<p>Group debate on the main character and their actions</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • (Begin to) Give reasons for their opinion • (Begin to) Disagree with someone else's opinion politely 		

Text	Reading	Writing	Grammar	Oracy	Phonics	Handwriting
<p>The Christmas Pine</p> <p>"The Christmas Pine" by Julia Donaldson is a heartwarming tale about a little pine tree growing on a snowy hill, dreaming of becoming a Christmas tree. Despite feeling too small and crooked, the pine tree perseveres with hope. With the help of woodland creatures, it learns the true meaning of Christmas and finds its place as a cherished symbol of the season.</p>	<p>The key themes are traditions, journey and growth.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Recognise the rhyming pattern in the book. Discuss the authorial intent of the book, making links to the key themes 	<p>Write an advertisement for the Christmas Pine in Trafalgar Square</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Recognise and use some simple features of an advertisement Use adjectives to describe the subject of their advertisement using relevant vocabulary. 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Use capital letters for proper nouns (places) 	<p>Perform a small part of the book as a small group</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Explore and use various tones of voice Use tonal variation appropriately for different parts of the book to convey meaning. 		

Spring Term						
<p>The King's Pants</p> <p>"The King's Pants" by Nicholas Allen is a whimsical tale about a king who loves his pants so much that he wears them every day, until they begin to wear out. The kingdom's clever tailor creates increasingly extravagant pants for the king, each more absurd than the last, until a practical solution is found that delights everyone. Through humour and creativity, the story teaches children about the importance of moderation and practicality.</p>	<p>The key themes are humour and royalty.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Understand how the author uses humour to entertain the audience. <p>Make links to non-fiction text read in History units.</p>	<p>Write an explanation letter to the King.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use the days of the week to organise their writing Write a series of sentences with the purpose to inform. 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Use capital letters for days of the week Use 'and' to join words in a sentence. 	<p>Perform in role as the King</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Perform in role as character, varying tone and volume to convey meaning. Extend speech from the text to give an explanation 	<p>New Year I GPCs:</p> <p>/igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano /ee/ as in happy</p> <p>Consolidation of Reception CEWs: some, one, said, come, do, so, were, when, have, there, out, like, little, what</p>	<p>Practising long-legged giraffe letters, one-armed robot letters and curly caterpillar letters Practising zig-zag monster letters Writing words with double zz Mixing all the letter families Practising all the capital letters Practising all the numbers 0-9 Writing words with ck and qu Practising long vowel phonemes: ai, igh, oo Practising vowels with adjacent consonants: ee, oa, oo</p>
<p>The Oak Tree</p> <p>"The Oak Tree" by Julia Donaldson is a heartwarming tale of a young boy named Danny who plants an acorn and dreams of the oak tree it will become. Over the years, Danny and the tree grow up together, sharing moments of joy and comfort. Through their enduring friendship, Danny learns the beauty of patience and the rewards of nurturing something from a tiny seed into a majestic oak..</p>	<p>The key themes are nature and growth.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Understand how the author uses descriptive language to create visual imagery. Make links to learning about seasonal change and growth. 	<p>Write a year in the life of an Oak Tree</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Write a series on sentences in the past tense to form a short narrative. 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Write in simple past tense Use capital letters for proper nouns (months) 	<p>Discuss ideas and give explanations as to how else the tree was used.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Develop and explain own ideas Use gesture to and actions to support delivery of explanation 		
<p>The Tale of Jemima Puddle-Duck</p> <p>"The Tale of Jemima Puddle-Duck" by Beatrix Potter follows a naïve duck who is lured away by a sly fox intent on making her dinner. However, with the help of a friendly collie dog, Jemima manages to outsmart the fox and hatch her eggs safely. Through adventure and cleverness, Jemima learns the importance of trusting the right companions and staying vigilant in the face of danger.</p>	<p>The key themes are naivety and deception.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Make inferences about a character's motivation and actions Make predictions about what might happen based on inferences and what they have already read. 	<p>Write a description of the antagonistic character for a wanted poster</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use adjectives in sentences to describe the appearance of a character Use adjectives to describe the personality of the character 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Write in simple present tense Sequence simple sentences to form a short narrative. 	<p>Express views and develop ideas about Jemima's life on the farm.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use what they have read and what has been inferred to develop and give the audience an explanation. 		

Text	Reading	Writing	Grammar	Oracy	Phonics	Handwriting
<p>Voices in the Park</p> <p>"Voices in the Park" by Anthony Browne follows four different perspectives of a visit to the park, narrated through the voices of a mother, her son, a wealthy woman, and her daughter. Each character's viewpoint offers a unique interpretation of the same events, highlighting themes of social class, loneliness, and unexpected connections. Through vibrant illustrations and contrasting narratives, Browne explores how shared spaces can reveal deeper truths about individuals and their lives.</p>	<p>The key themes are companionship and connection.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Identify different points of view Discuss how characters actions, feeling and motivations link together and contribute to this story told from different perspectives Analyse the use of font by the author to mirror the perspective of the narrator 	<p>Within the context of the book, write a short narrative/episode</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Sequence sentences chronologically to build a narrative that retells an event 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Write in and maintain the simple past tense Use capital letters for proper nouns (people) 	<p>Recall the events of the park as one of the voices from the book</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Begin to explain events in chronological order Begin to use conjunctions to sequence events 		
<p>In Every House, On Every Street</p> <p>"In Every House, On Every Street" by Jess Hitman is a heartwarming children's story that explores the diverse lives of families across a neighbourhood. Through colourful illustrations and engaging prose, it celebrates the uniqueness of each household and emphasizes the common threads of love, laughter, and togetherness that connect them all. With its simple yet profound message, the story encourages young readers to appreciate the richness found in community and the joy of belonging.</p>	<p>The key themes are family and diversity.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Make links between what they have read and their own experiences. Find the rhyming pattern used in the text 	<p>Write a stanza for the book, influenced by the style of the author</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Find and write a list of rhyming words Write a stanza that follows the rhyming pattern of the book 	<p>The children will learn to:</p> <ul style="list-style-type: none"> Write in and maintain the simple present tense. 	<p>Rehearse and perform part of the book</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use voice appropriately while maintaining the rhythm and melodic nature of the book. 	<p>New Year 1 GPCs:</p> <p><i>ly+oo/</i> as in unicorn <i>short /oo/</i> as in push <i>ly+oo/</i> as in cube <i>long /oo/</i> as in flute <i>ly+oo/</i> as in statue <i>long /oo/</i> as in blue <i>ly+oo/</i> as in news <i>long /oo/</i> as in screw <i>/ur/</i> as in herbs <i>/ur/</i> as in bird <i>/ou/</i> as in cloud <i>/oi/</i> as in toy</p> <p>Year 1 CEWs: oh, their, people, Mr, Mrs, looked, called, asked, could, water, where</p>	
<p>Pip and Egg</p> <p>"Pip and Egg" by Alex Latimer is a heartwarming tale about an unlikely friendship between a young penguin named Pip and a mysterious egg. Together, they embark on a whimsical adventure to discover the egg's true identity and bring it safely to its new home. Filled with humour and warmth, this story celebrates the power of friendship and the joy of unexpected discoveries.</p>	<p>The key themes are friends, growth and change.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Retell the story by using picture prompts Identify the beginning, middle and end of the story. 	<p>Write a short piece of non-fiction text</p> <p>The children will:</p> <ul style="list-style-type: none"> Learn how to write using subject specific vocabulary. Write simple sentences to create a coherent short narrative of the life cycle of an egg 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> Using 'and' to join words and compose simple sentences Maintain the use of the present tense in simple sentences 	<p>Hot seat characters at different parts of the story</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Recognise and talk about the emotional journey of the characters and how it changes throughout the story. Give explanations as to why characters are feeling a certain way. 		
<p>Martha Maps it Out</p> <p>"Martha Maps it Out" by Leigh Hodgkinson is a charming children's story about Martha, a girl with a penchant for mapping her world in unexpected ways. With her trusty dog, Jack, Martha discovers that maps can lead to exciting adventures right at</p>	<p>The key themes are community and adventure.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Understand how the text breaks the normal left to right reading convention Analyse how the author entertains and informs the reader Recognise that non-fiction books are structured in different ways 	<p>Write a series of short sentences to label a 'map of me' and 'map of my thoughts' in same style as author</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use the simple features of a non-fiction book to make simple relevant and appropriate vocabulary choices Make independent changes to choice of adjective to make writing more precise. 	<p>The children will identify and use:</p> <ul style="list-style-type: none"> First person singular pronoun combined with a verb Use simple adjectives to enhance the precision of description 	<p>Children to describe their map to a group</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use gestures precisely to support the delivery of their map Project voice appropriately for the size of group 		

Text	Reading	Writing	Grammar	Oracy	Phonics	Handwriting
home. Through creativity and curiosity, Martha shows young readers the joy of exploring their surroundings with a unique perspective.						
Coming to England "Coming to England" by Floella Benjamin is a poignant children's story recounting the author's journey from Trinidad to England in the 1960s. It follows young Floella as she adjusts to a new culture, facing challenges of racism and homesickness while finding strength in her family's love and resilience. Through courage and determination, Floella embraces her new home, eventually becoming a celebrated figure and a symbol of hope for many.	The key themes are immigration, resilience and aspirations. The children will learn to: <ul style="list-style-type: none"> Understand how characters' actions, feelings and motivations contribute to the story. Understand and discuss how the characters feelings differ from one another at key moments in the book. 	Write a diary entry about the journey to England The children will: <ul style="list-style-type: none"> Understand and use some simple features for writing a diary entry. Use illustrations from the book to generate ideas for writing about the journey. 	The children will learn to identify and use: <ul style="list-style-type: none"> Write in and maintain the simple present tense. Use personal pronouns as subjects and objects 	Give an explanation as to why 'at first, coming to England wasn't as nice' as the character thought it would be The children will learn to: <ul style="list-style-type: none"> (Begin to) work as a small group to develop explanations. Use stem sentences like 'I agree with... because...' to link to the ideas of others Use what has been read to support ideas and opinions 		

Summer Term						
The Velveteen Rabbit "The Velveteen Rabbit" by Margery Williams is a heartwarming tale about a stuffed rabbit who yearns to become real through the love of his owner, a young boy. Through trials and challenges, including encounters with other toys and the wise Skin Horse, the rabbit learns that becoming real is not about appearances but about love and genuine connection. Ultimately, the rabbit's wish is granted, transforming him into a real rabbit full of life and love.	The key themes are love, friendship and realness The children will learn to: <ul style="list-style-type: none"> Discuss words and phrases that are intended to capture the reader's interest and attention Make predictions of what will happen to the Velveteen Rabbit after he becomes real based on what has been read 	Write a description of a favourite toy The children will: Use adjectives in sentences to describe a favourite toy.	The children will learn to: <ul style="list-style-type: none"> Add -er and -est to adjectives when the root word remains unchanged Use personal pronouns as subjects and objects Use capital letters for proper nouns 	Present a favourite toy to the class and give and explanation as why it is important The children will learn to: <ul style="list-style-type: none"> Speak clearly and confidently Give well-structured explanations with increasing fluency 	New Year 1 GPCs: /or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short /oo/ as in should /ar/ as in father and palm /ur/ as in pearl and world /eer/ as in deer and here /air/ as in square, bear and there /or/ as in ball /or/ as in four /or/ as in core /or/ as in door /or/ as in daughter Year 1 CEWs: who, again, thought, through, many, laughed, because, any, eyes, friends, once	Numbers 10-20: spacing Practising ch unjoined Introducing diagonal join to ascender: ch Practising ai unjoined Introducing diagonal join, no ascender: ai Practising wh unjoined Introducing horizontal join to ascender: wh Practising ow unjoined Introducing horizontal join, no ascender: ow
Billy and the Beast "Billy and the Beast" by Nadia Shireen is a charming tale about a brave young boy named Billy who ventures into the forest to confront a fearsome beast that has been terrorizing his village. Armed with only his wits and kindness, Billy discovers that the beast is not what it seems, and they form an unexpected friendship that saves the day. With delightful illustrations and a heartwarming message, the story teaches children about courage, empathy, and the power of understanding.	The key themes are bravery and friendship. The children will learn to: <ul style="list-style-type: none"> Use inference skills to identify the characters' thoughts and feelings throughout the text 	Write a set of instructions to make 'Terrible Soup' The children will: <ul style="list-style-type: none"> Understand and use some simple features for writing a set of instructions. 	The children will learn to: <ul style="list-style-type: none"> Add -s to common nouns to make them plural 	Present an animal and how it was saved by Billy The children will learn to: <ul style="list-style-type: none"> Discuss what happened to the animals in the story Generate ideas in small groups by listening and elaborating as a group Present their idea to an audience ensuring that their explanation 		
The Search for the Giant Arctic Jellyfish	The themes are exploration and the natural world. The children will learn to:	Complete the unfinished ending of the book The children will learn to:	The children will learn to identify and use: <ul style="list-style-type: none"> Simple sentences that develop their ideas for their choice of ending 	Read their ending to their peers. The children will learn to:		

Text	Reading	Writing	Grammar	Oracy	Phonics	Handwriting
"The Search for the Giant Arctic Jellyfish" by Chloe Savage follows the adventure of siblings Max and Elsie as they embark on a quest to find a legendary creature in the Arctic. Guided by their grandfather's tales, they navigate icy waters and encounter various Arctic animals, learning valuable lessons about bravery and teamwork along the way. Through perseverance and friendship, they ultimately uncover the truth about the mysterious giant jellyfish and strengthen their bond as siblings.	<ul style="list-style-type: none"> Discuss a main character's thoughts and motivations Infer what encourages a character's resilience and perseverance Identify the author's use of dramatic irony where the reader can see what the characters can't see Analyse the author's choice of ending, specifically referencing the use of ellipsis 	<ul style="list-style-type: none"> Engage a reader in a description with more precision and variety in adjective choices Pay particular attention to the modality of 'could' to generate multiple options for their own ending 		<ul style="list-style-type: none"> Speak in sentences using joining phrases to link ideas Listen and respond appropriately to others 		
Dear Greenpeace In "Dear Greenpeace" by Simon James, Emily discovers a whale in her garden pond and writes to Greenpeace to seek advice on how to care for it. Through a series of letters, she learns about whales and their natural habitats, while persistently trying to convince her teacher and parents of the whale's presence. The story beautifully combines Emily's imaginative journey with environmental awareness and the importance of conservation efforts. T	The themes are the environment and compassion. The children will learn to: <ul style="list-style-type: none"> Listen to and discuss an epistolary text with reference to the series of letters Discuss the sequence of events and how events are related through the letters Discuss the different viewpoints portrayed through the letters 	Write a letter from Greenpeace in response to Emily's request for information about whales. The children will learn to: <ul style="list-style-type: none"> Use the simple features of a letter Choose relevant information to inform Maintain the style of a formal letter 	The children will learn to identify and use: <ul style="list-style-type: none"> Simple present tense within a formal letter Statements to convey factual information Capital letters for proper nouns of places 	Whole class discussion about whether the whale did live in Emily's pond The child will learn to: <ul style="list-style-type: none"> Use sentence stems to build and challenge in discussion Offer reasons for suggestions 		
The Proudest Blue "The Proudest Blue" by Ibtihaj Muhammad tells the story of Faizah, a young girl excited for her sister Asiya's first day of hijab. As Asiya confidently wears her blue hijab, Faizah learns about the significance of this choice and faces challenges from classmates who don't understand. Through love and support from her family, Faizah learns to embrace her sister's strength and the beauty of her own identity.	The themes are identity, pride and differences. The children will learn to: <ul style="list-style-type: none"> Make inferences about characters pride Understand how the author uses descriptive language to create imagery Discuss how an author's life experiences influence their writing 	Write descriptive sentences about something special based on the book. The children will learn to: <ul style="list-style-type: none"> Begin to use precise vocabulary to create simple imagery Independently make changes to word choice to make their writing better 	The children will learn to identify and use: <ul style="list-style-type: none"> Use personal pronouns as subjects and objects Sequence sentences to aid imagery created 	Show and tell with a precious belonging The children will learn to: <ul style="list-style-type: none"> Project voice within the classroom setting Use gesture to support presentation Explain significant in a coherent order 	New Year 1 GPCs: /s/ as in celery /j/ as in giraffe /e/ as in bread /s/ as in house /s/ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge /j/ as in package /uh/ as in mother Consolidation of Year 1 CEWs: oh, their, people, Mr, Mrs, looked, called, asked, could, water, where who, again, thought, through, many, laughed, because, any, eyes, friends, once, please	
The Tale of the Whale "The Tale of the Whale" by Karen Swann is a charming children's story about a curious young whale named Wally who sets out on an adventure to explore the ocean. Along the way, Wally encounters various sea creatures and learns valuable lessons about friendship and bravery. With vivid illustrations and a heartwarming narrative, the story captures the wonder of	The themes are activism, pollution and friendship. The children will learn to: <ul style="list-style-type: none"> discuss the use of the first person narrator effectively places the reader in the story but also evokes an emotive reaction regarding the issue of sea pollution link what they have read to real world examples 	Write 'The Tale of the Whale and the Plastic Soup Sea' The children will learn to: <ul style="list-style-type: none"> write to inform select appropriate language to express their point of view select a range of pollutants and include their effect on marine as referenced in the text 	The children will learn to identify and use: <ul style="list-style-type: none"> Correct subject verb agreement for the past tense Singular and plural personal pronouns (this will revisit work from Reception) 	To deliver their own 'Tale of the Whale' to their peers. The children will learn to: <ul style="list-style-type: none"> Explain their ideas using references to the text Offers reasons for their opinions Use the word because to develop their ideas (this builds on the work from reception) Ask some simple questions (this builds on the work from reception) 		

Text	Reading	Writing	Grammar	Oracy	Phonics	Handwriting
<p>the underwater world and the importance of courage in facing new challenges.</p> <p>Leo and the Octopus "Leo and the Octopus" by Isabelle Marinov is a charming tale about a young boy named Leo who befriends an octopus while exploring the beach. Despite their differences, Leo and the octopus form a heartwarming bond through their shared adventures and understanding of each other's worlds. Together, they learn valuable lessons about friendship and acceptance, making it a delightful story for young readers about the beauty of unlikely friendships.</p>	<p>The themes are friendship, differences and not judging by appearances.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> link what they have read to their own experiences of friendship discuss aspects of friendship identified in the story make simple inferences about characters feelings and actions make predictions about what might happen within the story 	<p>Write an information sheet on friendship in a similar style to Leo's notes on the Octopus</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> make relevant vocabulary choices to describe friendship focusing on adjectives to describe attributes and feelings maintain the third person style of an information sheet reread their writing to check it makes sense to themselves and an adult begin to make changes in their writing to identify more clearly features of friendship 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> develop the use of simple adjectives maintain the present tense in their factsheet 	<p>To take on the role of Leo and Maya in a hot seat activity</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> understand the thoughts and feelings of characters empathise with the main characters thoughts and feelings 		
<p>The Lighthouse Keeper's Lunch "The Lighthouse Keeper's Lunch" by Ronda and David Armitage is a charming children's story about Mr. and Mrs. Grinling, who live in a lighthouse. Mrs. Grinling prepares a delicious lunch for Mr. Grinling every day, but a group of seagulls always manage to steal it on its way to the lighthouse. Through clever problem-solving and teamwork with their cat, Hamish, they finally outsmart the seagulls and enjoy a peaceful lunch together. It's a delightful tale of determination, resourcefulness, and the importance of perseverance.</p>	<p>The themes are resourcefulness, teamwork and persistence.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> be assisted to identify the introduction (pg1-7), the build up (pg8-10), the problem (pg11-12), the initial solution (pg13-14), the second problem (pg15-18) resolution (pg19-23) ending (pg23-27) 	<p>Write an ideal lunch menu and a contrasting menu to scare away the seagulls.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> understand the purpose of a menu write to inform and entertain the reader about a range of foods use a range of adjectives to describe the foods 	<p>The children will learn to identify and use:</p> <ul style="list-style-type: none"> common nouns with plural endings if required simple adjectives adding superlative adjectives to enhance the description of foods eg smelliest cheese 	<p>Peer review of children's menus</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> offer reasons for opinions explain their ideas extend others ideas if required 		